

**Unterrichtsräume:**

11.xy	=	Keplerstrasse 11, K I
17.xy	=	Keplerstrasse 17, K II
2.00, 2.01 und 2.02	=	Breitscheidstr. 2a (Hörsaalprovisorium)
2.03 und 2.11	=	Breitscheidstr. 2b
2.31 und 2.41	=	Breitscheidstr. 2

Die Sprechstunden sind auf unserer Homepage und an den Türen der Sekretariate und der wissenschaftlichen MitarbeiterInnen zu finden - bitte notieren Sie sich diese gleich zu Beginn des Semesters. In der vorlesungsfreien Zeit gelten andere Sprechstunden.

**Wichtig!**

Veranstaltungen mit dem gleichen Titel werden als Parallelveranstaltungen geführt, nur eine davon ist zu besuchen. **Die Anmeldung für alle Kurse erfolgt online über C@MPUS ab dem 26. Februar 2018.**

**ZUR TEILNAHME AN DEN VERANSTALTUNGEN:**

Es liegt in Ihrem eigenen Interesse, regelmäßig anwesend zu sein. Die VeranstaltungsleiterInnen behalten sich vor, die Teilnahme durch Eintragung in Anwesenheitslisten zu überprüfen. Studierende, die mehr als dreimal unentschuldigt in einer Veranstaltung fehlen, können nicht ohne weiteres mit einem Schein rechnen.

Bitte wenden Sie sich mit allen Ihr Studium betreffenden Fragen an die MitarbeiterInnen bzw. den Studiengangsmanager während der Sprechstunden.

Eine allgemeine Einführungsveranstaltung für StudienanfängerInnen findet nur im Wintersemester statt.

Die Sekretariate der Anglistik/Amerikanistik finden Sie hier:

Linguistik:	Keplerstrasse 17, Etage 4b, Zimmer 4.057
Literaturwissenschaft NEL:	Keplerstrasse 17, Etage 4a, Zimmer 4.029
Amerikanistik:	Keplerstrasse 17, Etage 4a, Zimmer 4.022.

**Bitte beachten:** Änderungen der Raum- und Zeitangaben sind im Einzelfall nicht ausgeschlossen. Bitte beachten Sie daher dringend entsprechende Aushänge am Schwarzen Brett und den Anschlagtafeln.

## Beginn unserer Veranstaltungen: Montag, 09.04.2018

### BITTE BEACHTEN:

Studierende der Anglistik haben drei verschiedene Studiengänge zur Wahl: Lehramt (Staatsexamen, diverse Prüfungsordnungen), Bachelor of Arts und Master of Arts. Die Anforderungen sind für alle drei Abschlussarten unterschiedlich und sollten der jeweiligen Prüfungsordnung entnommen werden.

# LINGUISTIK

Basic Phonetics and Phonology		
	Prerequisites: Introduction to linguistics	
	Requirements: Written exam	
LA (Bachelor): Pflichtmodul „Linguistic Levels 1“ (59420): Phonology or Semantics (594201; LP: 6) LA (GymPO): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA(BF): 27380), Phonetics/Phonology (271803/KLA(BF): 273803) BA HF: Kernmodul „Linguistic Levels II“ (42610; LP: 9), Phonetics/Phonology (426102) BA NF: Kernmodul „Linguistic Levels“ (NF) (43350), Phonetics/Phonology (433503) MA Wi.päd.: Kernmodul 2 „Linguistik“: Phonetics/Phonology Technikpäd.: Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)		
<b><u>171185200 / Fabian SCHUBÖ (A)</u></b>	<b>DI 14:00 – 15:30</b>	<b><u>17.52</u></b>
<b><u>171185210 / Fabian SCHUBÖ (B)</u></b>	<b>DO 15:45 – 17:15</b>	<b><u>17.92</u></b>

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sounds, their transcription in the International Phonetic Alphabet (IPA), phoneme-allophone distinction, phonological processes, phonological features, syllable structure, phonotactics, and word stress.

#### Literature:

McMahon, A. 2002. An Introduction to English Phonology. Edinburgh University Press.  
 Clark, J., Yallop, C. & J. Fletcher. 2007. An Introduction to Phonetics and Phonology. 3rd edition. Malden, MA: Blackwell.  
 Davenport, M. & S.J. Hannahs. 2010. Introducing Phonetics and Phonology. 3rd edition. London: Hodder Education.

## Semantic Theory

	Prerequisites: Introduction to Linguistics Requirements: t.b.a.	
<u>LA (Bachelor):</u> Pflichtmodul „Linguistic Levels 1“ (59420): Phonology or Semantics (594201; LP: 6) <u>LA (GymPO):</u> Pflichtmodul 7: „Linguistic Levels“ (27180/KLA(BF): 27380), Semantics (271804/KLA(BF): 273804) <u>BA HF:</u> Kernmodul „Linguistic Levels II“ (42610; LP: 9), Semantics (426101) <u>BA NF:</u> Kernmodul „Linguistic Levels“ (NF) (43350), Semantics (433504) <u>MA Wi.päd.:</u> Kernmodul 2 „Linguistik“: Semantics <u>Technikpäd.:</u> Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)		

<b><u>171185240 / Gianina IORDACHIOAIA (A)</u></b>	<b>DO</b>	<b>14:00 – 15:30</b>	<b>---nur bis 30.06.!---</b>	<b><u>11.91</u></b>
<b>BLOCK</b>		<b><u>zzgl. 4 x</u></b>	<b>DO 15:45 – 17:15</b>	<b>-am 12./19.04./03./17.05.- <u>11.71</u></b>
<b><u>171185230 / Janina RADÓ (B)</u></b>	<b>DI</b>	<b>09:45 – 11:15</b>		<b><u>11.82</u></b>
<b><u>171185250 / Janina RADÓ (C)</u></b>	<b>FR</b>	<b>11:30 – 13:00</b>		<b><u>17.17</u></b>

**zu (A):**

Do. 14:00-15:30 plus 4 Sondertermine / Gianina Iordachioaia

In this course we will first get acquainted with basic semantic notions like the difference between sense and reference (e.g. the German chancellor vs. Angela Merkel), semantic classes of verbs/predicates, tense, aspect and modality. In the end we will be able to theoretically explain, for instance, why the English progressive is compatible with some verbs, but not with others: compare "John is driving a car" with "\*John is owning a car". In addition, we will set the grounds for a formal approach to natural language semantics by determining the kind of objects words may refer to and how we can combine them to derive the interpretation of sentences. For this, we will introduce and make use of basic notions of set theory and predicate logic.

**zu (B) und (C):**

Di. 09:45-11:15 und Fr. 11:30-13:00 / Janina Radó

Semantics is the study of meaning in language. This course will provide an introduction both to lexical semantics, i.e. the meaning of words / expressions and the semantic relationships among them, as well as to compositional semantics, i.e. how word meanings combine to give rise to phrasal meaning. The major topics will include the nature of lexical entries, ambiguity and the role of context, thematic relations, propositional representation or "logical form"; relation between semantic interpretation and syntactic representations, quantification, reference and presupposition.

## Language Variation

	Prerequisites: Linguistic Levels (= keine Belegung im 2.Semester!) Requirements: see below	
<u>LA (Bachelor):</u> Pflichtmodul „Language Variation“ (59460): Language Variation (594601; LP: 6) <u>LA (GymPO):</u> Wahlmodul 2 „Varieties“ (27240), Dialectology (272401) <u>BA HF:</u> Ergänzungsmodul „Varieties“ (42800; LP: 6), Dialectology and Varieties of English (428001) <u>Technikpäd.:</u> Erweiterte Themenbereiche Englisch (TP): Varieties (27240)		

<b><u>171185300 / Silke FISCHER (A)</u></b>	<b>FR</b>	<b>09:45 – 11:15</b>		<b><u>17.12</u></b>
<b><u>171185310 / Fabian SCHUBÖ (B)</u></b>	<b>DO</b>	<b>11:30 – 13:00</b>		<b><u>17.74</u></b>
<b><u>171185320 / Fabian SCHUBÖ (C)</u></b>	<b>DO</b>	<b>14:00 – 15:30</b>		<b><u>17.12</u></b>
<b><u>171185330 / Heidi ALTMANN (D)</u></b>	<b>DI</b>	<b>09:45 – 11:15</b>		<b><u>17.17</u></b>
<b><u>171185340 / Heidi ALTMANN (E)</u></b>	<b>DI</b>	<b>11:30 – 13:00</b>		<b><u>17.17</u></b>
<b><u>171185350 / Karin LEONTE (F)</u></b>	<b>MI</b>	<b>14:00 – 15:30</b>		<b><u>17.92</u></b>

**zu (A): Syntax**

**Prerequisites: preparatory reading (cf. ILIAS) / Requirements: final exam, assignments**  
Fr. 09:45-11:15 / Silke Fischer

To what extent do languages differ syntactically from one another? How can this be implemented in syntactic theory? These are the central questions with which this seminar is concerned. To this end, we will take a closer look at selected constructions in particular in the Germanic languages and see how they differ. Then, we will discuss which tools syntactic theory has provided to account for (these instances of) crosslinguistic variation. Good basic knowledge of syntax is obligatory; **preparatory reading assignments will be announced on ILIAS in due time!**

**zu (B) und (C): Dialectology**

**Requirements: written exam**

Do. 11:30-13:00 und 14:00-15:30 / Fabian Schubö

English varies greatly within the British Isles and across the world. The course takes a closer look at the different causes for variation, taking geographical, sociological and historical factors into account. Different case studies on varieties of English from all over the world will be discussed, in particular with regard to social variation and aspects of phonetics and phonology.

Literature:

Beal, J. 2010. *An Introduction to Regional Englishes*. Edinburgh University Press.  
Chambers, J. K. and P. Trudgill. 1998. *Dialectology* (2nd ed.). Cambridge: Cambridge University Press.  
Hughes, A., Trudgill, P. and D. Watt. 2012. *English Accents and Dialects*. 5th edition. London: Hodder Education.  
Meyerhoff, M. 2006. *Introducing Sociolinguistics*. New York: Routledge.  
Schneider, E. W. 2011. *English Around the World - An Introduction*. Cambridge: Cambridge University Press.

**zu (D) und (E): Lects and Englishes**

Di. 09:45-11:15 und 11:30-13:00 / Heidi Altmann

This seminar is concerned with a sociolinguistic approach to the various *Englishes* that are spoken around the world today. We will investigate relevant theoretical concepts (e.g., standard, dialect, pidgin, creole), discuss empirical studies on different grammatical aspects (with a focus on phonology), and take a closer look at different types of *lects* (e.g., regiolect, sociolect, genderlect, ethnolect, idiolect).

**zu (F): Morphology/Syntax**

Mi. 14:00-15:30 / Karin Leonte

In this course we will take a look at some instances of cross-linguistic variation in morphology and (morpho)syntax. Topics include inflection, word formation, case marking, agreement in DP as well as the system of pronouns and articles within Germanic and Romance languages, among others. In addition, we will also discuss theoretical implications of these differences between languages.

## Advanced Linguistics

Prerequisites: see below  
Requirements: t. b. a.

### for (A) only:

LA (Bachelor): Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9): Advanced Syntax (595103)

LA (Master): Pflichtmodul „Advanced Linguistics 2“ (72570; LP: 6), Advanced Syntax (725703)

LA (GymPO): Wahlmodul 6 “Vertiefung Linguistik 2” (27280), Syntactic and Semantic Structure (272801)

BA HF: Ergänzungsmodul “Advanced Linguistics 2” (42680; LP: 6), Syntactic and Semantic Structure (426801)

MA Engl.: **Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Topics in Syntax (234402; LP: 6)**

**ODER** Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6)

**ODER** Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)

**ODER** Vertiefungsmodul 3: Structure Interpretation (23390), Syntactic and Semantic Structure (233901; LP: 9)

**ODER** Vertiefungsmodul 3: Structure Interpretation (23390), Form and Interpretation (233902; LP: 3)

**ODER** Spezialisierungsmodul 2 (23460): Current Methodologies II (234601; LP: 12)

MA Wi.päd.: Kernmodul 4 „Linguistik“: HS English Language

### for (B) only:

LA (Bachelor): Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9): Advanced Syntax (595103)

LA (Master): Pflichtmodul „Advanced Linguistics 2“ (72570; LP: 6), **Advanced Semantics (725704)**

LA (GymPO): Wahlmodul 6 “Vertiefung Linguistik 2” (27280), Syntactic and Semantic Structure (272801)

BA HF: Ergänzungsmodul “Advanced Linguistics 2” (42680; LP: 6), Syntactic and Semantic Structure (426801)

MA Engl.:

Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6)

**ODER** Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)

**ODER** Vertiefungsmodul 3: Structure Interpretation (23390), Syntactic and Semantic Structure (233901; LP: 9)

**ODER** Vertiefungsmodul 3: Structure Interpretation (23390), Form and Interpretation (233902; LP: 3)

**ODER** Spezialisierungsmodul 2 (23460): Current Methodologies II (234601; LP: 12)

MA Wi.päd.: Kernmodul 4 „Linguistik“: HS English Language

<b><u>171185400 / Janina RADÓ (A)</u></b>	<b>MI</b>	<b>11:30 – 13:00</b>	<b><u>17.16</u></b>
<b><u>171185440 / Arndt RIESTER (B)</u></b>	<b>DI</b>	<b>09:45 – 11:15</b>	<b><u>17.16</u></b>
<b>Ersatztermine</b>	<b><u>2 x</u></b>	<b>FR 08:00 – 09:30</b>	<b>-am 27.04./04.05.- <u>17.14</u></b>

### zu (A): Clefts and their "relatives": syntax and information structure

**Prerequisites: Solid background in syntax**

Mi. 11:30-13:00 / Janina Radó

Clefts use a complex sentence to express information that could normally be conveyed in a simple clause, compare (1) vs. (2).

(1) Mary bought a cheap car.

(2) a. It is a cheap car that Mary bought. (it-cleft)

b. What Mary bought is a cheap car. (wh-cleft)

c. A cheap car is what Mary bought. (reverse wh-cleft)

The function of the cleft construction is to mark information structure: in (2a-c) "a cheap car" is focused, whereas the information in the subordinate clause is backgrounded. The different cleft constructions differ, however, in that in it-clefts and reverse wh-clefts the focused element appears early, whereas in wh-clefts it is late.

There have been numerous proposals concerning the syntax of clefts. We will discuss the status of the "it" in it-clefts, as well as the possibility of treating the subordinate clause as a relative clause. With respect to information structure, we will examine some more general discourse requirements for clefts as well as differences between the individual constructions in (2). We will also compare reverse wh-clefts to other constructions that allow fronting of a direct object in English.

Good knowledge of syntax is required.

**zu (B): Information Structure and Questions****Prerequisites: Some background in semantics and pragmatics**

Di. 09:45-11:15 / Arndt Riester

Language allows for considerable variation with regard to constituent order, use of syntactic constructions (e.g. clefts) and tonal realisation on what otherwise would be considered to be one and the same message. Nevertheless, it is obvious that in a given context certain options are preferable to others. Information structure theory accounts for the influence of context on the preferred realisation of an utterance. Each sentence in a text contains a 'focus' – information that answers a contextually relevant implicit or explicit question. In this class, we will discuss the major concepts of information-structure theory (givenness, alternatives, questions under discussion). Finally, we will ask ourselves in what way (overt) questions themselves are informationally structured.

<b>Advanced Syntax: Agree</b>		
	Prerequisites: solid background in syntax	
	Requirements: t. b. a.	
<p><u>LA (Bachelor):</u> Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9); Advanced Syntax (595103)</p> <p><u>LA (Master):</u> Pflichtmodul „Advanced Linguistics 2“ (72570; LP: 6), Advanced Syntax (725703)</p> <p><u>LA (GymPO):</u> Wahlmodul 6 „Vertiefung Linguistik 2“ (27280), Syntactic and Semantic Structure (272801)</p> <p><u>BA HF:</u> Ergänzungsmodul „Advanced Linguistics 2“ (42680; LP: 6), Syntactic and Semantic Structure (426801)</p> <p><u>MA Engl.:</u> Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Topics in Syntax (234402; LP: 6)</p> <p><b>ODER</b> Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6)</p> <p><b>ODER</b> Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)</p> <p><b>ODER</b> Vertiefungsmodul 3: Structure Interpretation (23390), Syntactic and Semantic Structure (233901; LP: 9)</p> <p><b>ODER</b> Vertiefungsmodul 3: Structure Interpretation (23390), Form and Interpretation (233902; LP: 3)</p> <p><b>ODER</b> Spezialisierungsmodul 2 (23460): Current Methodologies II (234601; LP: 12)</p> <p><u>MA Wi.päd.:</u> Kernmodul 4 „Linguistik“: HS English Language</p>		

**171185420 / Silke FISCHER****FR 11:30 – 13:00****17.23**

The aim of this seminar is to make students familiar with current syntactic developments. After introducing the core ideas of Minimalism, we will read and discuss recent syntactic literature focusing on Agree relations. We will be concerned with questions such as: how has Agree been defined in the literature? Which data support which definition of Agree? Which syntactic relations are currently analyzed in terms of Agree? Good knowledge of syntax is obligatory!

**Bitte beachten Sie auch folgende Kursangebote der Linguistik/Germanistik. Die Teilnehmerzahl an folgenden 3 Kursen ist für Anglistik-Studenten begrenzt.**

## Sprachwandel im Vergleich: von Altenglisch zu Modernem Englisch und von Althochdeutsch zu Neuhochdeutsch

	Prerequisites: t.b.a. Requirements: t. b. a.	
<p><u>LA (Bachelor):</u> Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9): Older Stages of the English Language (595104)</p> <p><u>LA (Master):</u> Pflichtmodul „Advanced Linguistics 2“ (72570; LP: 6), Older Stages of the English Language (725705)</p> <p><u>LA (GymPO):</u> Wahlmodul 6 “Vertiefung Linguistik 1” (27260), Older Stages of the English Language (272602)</p> <p><u>BA HF:</u> Ergänzungsmodul “Advanced Linguistics 1” (42660; LP: 6), Older Stages of the English Language (426602)</p> <p><u>ODER</u> Ergänzungsmodul “Advanced Linguistics 2” (42680; LP: 6), Older Stages of the English Language (426802)</p> <p><u>MA Angl.:</u> Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6)</p> <p><u>ODER</u> Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)</p> <p><u>MA Wi.päd.:</u> Kernmodul 4 „Linguistik“: HS English Language</p>		

**181189800 / Eleonore BRANDNER****MI 11:30 – 13:00****11.91**

Im ersten Teil des Seminars werden wir die grundlegenden gemeinsamen Eigenschaften des Altenglischen und Althochdeutschen erarbeiten. Der zweite Teil dient dann einer genaueren Erfassung der heutigen Unterschiede, um dann im Rahmen moderner Sprachwandeltheorien zu versuchen zu erklären, warum sich das moderne Englisch so weit 'von seinem Ursprung' entfernt hat - während Deutsch in seinen Grundzügen sehr stabil geblieben ist. Der Fokus wird auf der Syntax und Morphologie liegen, aber auch der Wandel im phonologischen System sowie die Lexik sollen berücksichtigt werden.

## Syntax und Semantik nominaler Ausdrücke

	Prerequisites: Gute Kenntnisse in Syntax und Semantik. Je nach Wissensstand der TeilnehmerInnen werden die ersten Sitzungen zur Wiederholung/Auffrischung benutzt Requirements: t. b. a.	
<p><u>LA (Bachelor):</u> Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9): Advanced Syntax (595103)</p> <p><u>LA (Master):</u> Pflichtmodul „Advanced Linguistics 2“ (72570; LP: 6), Advanced Syntax (725703)</p> <p><u>ODER</u> Pflichtmodul “Advanced Linguistics 2” (72570; LP: 6), Advanced Semantics (725704)</p> <p><u>LA (GymPO):</u> Wahlmodul 6 “Vertiefung Linguistik 2” (27280), Syntactic and Semantic Structure (272801)</p> <p><u>BA HF:</u> Ergänzungsmodul “Advanced Linguistics 2” (42680; LP: 6), Syntactic and Semantic Structure (426801)</p> <p><u>MA Angl.:</u> Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Topics in Syntax (234402; LP: 6)</p> <p><u>ODER</u> Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6)</p> <p><u>ODER</u> Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)</p> <p><u>ODER</u> Vertiefungsmodul 3: Structure Interpretation (23390): Syntactic and Semantic Structure (233901; LP: 9)</p> <p><u>MA Wi.päd.:</u> Kernmodul 4 „Linguistik“: HS English Language</p>		

**181189600 / Eleonore BRANDNER****DO 09:45 – 11:15****11.32**

Die Interpretation nominaler Ausdrücke (DPs) hängt wesentlich von der Wahl des Determinierers ab (def. vs. indef. Artikel, Quantoren, etc.). Oft jedoch kann ein Determinierer unterschiedliche semantische Interpretationen liefern. Z.B. kann der definite Artikel im Deutschen sowohl eine generische Lesart als auch eine 'bekannte' haben. Ähnliches findet sich auch beim indefiniten Artikel. Im Seminar sollen neuere Ansätze zur Abbildung dieser unterschiedlichen Interpretation in die syntaktische Struktur diskutiert werden. Dabei werden wir auch einen Blick in artikellose Sprachen werfen (slawische Sprachen, Chinesisch) und überlegen, wie in diesen Sprachen diese universellen Konzepte abgebildet werden.

## Zur Durchlässigkeit von Satzgrenzen: Lange W-Bewegung im Germanischen

	Prerequisites: Gute Kenntnisse in Syntax Requirements: t. b. a.	
<p><u>LA (Bachelor):</u> Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9): Advanced Syntax (595103)  <u>LA (Master):</u> Pflichtmodul „Advanced Linguistics 2“ (72570; LP: 6), Advanced Syntax (725703)  <u>LA (GymPO):</u> Wahlmodul 6 “Vertiefung Linguistik 2” (27280), Syntactic and Semantic Structure (272801)  <u>BA HF:</u> Ergänzungsmodul “Advanced Linguistics 2” (42680; LP: 6), Syntactic and Semantic Structure (426801)  <u>MA Angl.:</u> Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Topics in Syntax (234402; LP: 6)  <u>ODER</u> Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6)  <u>ODER</u> Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)  <u>ODER</u> Vertiefungsmodul 3: Structure Interpretation (23390): Syntactic and Semantic Structure (233901; LP: 9)  <u>MA Wi.päd.:</u> Kernmodul 4 „Linguistik“: HS English Language</p>		

**181189700 / Eleonore BRANDNER**

**MI 15:45 – 17:15**

**17.15**

Lange W-Bewegungen vom Typ

Wen hast du gesagt [dass Peter \_\_ eingeladen hat]

wobei die W-Phrase im Hauptsatz ursprünglich zum eingebetteten Satz gehört, sind schon lange Gegenstand syntaktischer Untersuchungen.

Im Vordergrund dieses Seminars sollen Fragen wie die folgenden stehen:

- wie sind W-phrasen überhaupt zu interpretieren (Operator-Variablen Relation)?
- wie muss die Satzgrenze (linke Peripherie) des eingebetteten Satzes strukturiert sein, damit lange W-Bewegung überhaupt möglich ist?
- wie hängt die Bildung von Relativsätzen mit langer W-Bewegung zusammen?

Wir wollen uns nicht auf das Deutsche beschränken, sondern auch solche Strukturen in den skandinavischen Sprachen und dem Englischen betrachten.

## Advanced Phonology: Intonation in Language Contact

	Requirements: t. b. a.	
<p><u>LA (Bachelor):</u> Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9): Advanced Phonology (595101)  <u>LA (Master):</u> Pflichtmodul „Advanced Linguistics 2“ (72570; LP: 6), Advanced Phonology (725701)  <u>LA (GymPO):</u> Wahlmodul 4 “Vertiefung Linguistik 1” (27260), Phonological and Morphological Structure (272601)  <u>BA HF:</u> Ergänzungsmodul “Advanced Linguistics 1” (42660; LP: 6), Phonological and Morphological Structure (426601)  <u>MA Angl.:</u> Vertiefungsmodul 1: Structure Analysis (23370): Phonological and Morphological Structure (233701; LP: 9)  <u>ODER</u> Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6)  <u>ODER</u> Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)  <u>ODER</u> Spezialisierungsmodul 2 (23460): Current Methodologies II (234601; LP: 12)  <u>ODER</u> Vertiefungsmodul 3: Structure Interpretation (23390), Form and Interpretation (233902; LP: 3)  <u>MA Wi.päd.:</u> Kernmodul 4 „Linguistik“: HS English Language</p>		

**171185430 / Sabine ZERBIAN (Eisele)**

**MI 09:45 – 11:15**

**17.23**

Languages are highly dynamic systems which change under the influence of other languages in situations of language contact. This course will have a closer look at changes in intonation. In language contact, intonation has been claimed to be one of the most conservative features. Nevertheless, an interesting variety of phonetic, phonological and semantic changes in intonation has been attested in the literature. The course starts out with an introduction to autosegmental-metrical theory as the current theoretical approach to intonation. We will read several recent case studies on intonation in language contact, taking different contact settings into consideration. Issues in the annotation and transcription of contact intonation will also be discussed.

Literature to be announced in class.

## Kolloquium für Examenskandidaten

	Prerequisites: registration for final exams in the fall of 2018 (LA)	
<u>LA (GymPO):</u> Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390), Kolloquium Linguistik (272202/KLA (BF): 273902) <u>LA (Master):</u> Linguistic and Literary Competence (70850; LP: 7), Linguistic Competence (708502) <u>Technikpäd.:</u> Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)		

<b><u>171185500 / Janina RADÓ (A)</u></b>	<b>DI</b>	<b>14:00 – 15:30</b>	<b><u>17.98</u></b>
<b><u>171185510 / Sabine ZERBIAN (B)</u></b>	<b>MI</b>	<b>11:30 – 13:00</b>	<b><u>17.23</u></b>
<b><u>171185520 / Silke FISCHER (C)</u></b>	<b>DI</b>	<b>11:30 – 13:00</b>	<b><u>17.14</u></b>

**Zu (A):**

Di. 14:00-15:30 / Janina Radó

Target group: Candidates for Staatsexamen for fall 2018 who want to do their oral examination with me.

Topic areas: syntax/information structure/semantics/morphology/psycholinguistics (plus the topics fixed by the exam regulations); at least one of your major topics must be in syntax (broadly construed).

Aim: Preparation for the final exams; in-depth treatment of selected topics for the oral examination.

Registration: Please contact me via email AND sign up on C@mpus.

The starting date will be announced on ILIAS and/or C@mpus.

**Zu (B):**

Mi. 11:30-13:00 / Sabine Zerbian (verh. Eisele)

Target group: Candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Oral and written exams.

Topic areas: The colloquium will first present the topics for the written exam in Linguistics. The second part includes presentations by the candidates on the following areas:

- Components of English grammar: phonology, phonetics, interfaces with phonology
- Varieties of English
- Second Language phonology

Aim: Preparation for the final exams; in-depth treatment of selected topics for the oral examination.

Registration: Please contact me via e-mail, or come and see me during my office hours.

**Zu (C):**

Di. 11:30-13:00 / Silke Fischer

Target group: Candidates for Staatsexamen (fall 2018) who want to do their oral exam with me.

Topic areas: syntax/morphology/semantics (plus the topics fixed by the exam regulations); at least one of your major topics must be a syntactic one!

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination.

Registration: Please contact me via e-mail as soon as possible.



In this course, we will practice selected aspects of English pronunciation (e.g., certain vowels, consonants, rhythmic properties) that prototypically cause problems for German native speakers. Our models will be the two reference varieties of English which are expected for teaching English at German schools: General American (GA) and Received Pronunciation (RP). With the help of phonetic-phonological description, the intended goals are - first of all - to raise awareness for one's own actual pronunciation and - as a consequence - contribute to potential improvement of problematic sounds/structures.

<b>Translation 1</b>		
	Requirements: two tests during the term	
LA (Bachelor): Pflichtmodul „Sprachpraxis 1“ (59400; LP: 3): Translation 1 (594001) LA (GymPO): Pflichtmodul 2 „Sprachpraxis 1“ (41610), Translation (416101) BA: Basismodul „Language Practice 1“ (42550), Translation (425501) MA Wi.päd.: Kernmodul 3 „Sprachkompetenz“: Translation 1 Technikpäd.: Grundlagen Englisch (TP): Sprachpraxis 1 (41610)		
<b><u>171185700 / Paul BOYLES (A)</u></b>	<b>FR 11:30 – 13:00</b>	<b><u>17.71</u></b>
<b><u>171185710 / Beate KAEBEL (B)</u></b>	<b>DI 15:45 – 17:15</b>	<b><u>17.74</u></b>

These courses are designed for students in their first and second semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

<b>Translation Hauptstudium</b>		
	Requirements: two tests during the term	
LA (GymPO): HF/Erw.prüf.: HF: Pflichtmodul 10 „Sprachpraxis 3“ (27210), Translation 2 (272101) LA (GymPO): Erw.prüf. (BF): Wahlmodul „Translation 2“: Translation 2 (272101) LA (GymPO): Künstl. LA (HF): Wahlmodul „Translation 2“ (27360): Translation 2 (273601) LA (GymPO): Künstl. LA (BF): Wahlmodul „Translation 2“ (27350): Translation 2 (273501) BA: Ergänzungsmodul „Language Practice 2“ (42690), Translation 2 (426901) MA Angl.: Vertiefungsmodul 5: Sprachkompetenz (23420): Translation (234201; LP: 3) MA Wi.päd.: Kernmodul 3 „Sprachkompetenz“: Translation 2 Technikpäd.: Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)		
<b><u>171185800 / Amanda KAHRSCHE (A)</u></b>	<b>DO 09:45 – 11:15</b>	<b><u>17.52</u></b>
<b><u>171185810 / Amanda KAHRSCHE (B)</u></b>	<b>DO 11:30 – 13:00</b>	<b><u>17.71</u></b>
<b><u>171185820 / Paul BOYLES (C)</u></b>	<b>FR 14:00 – 15:30</b>	<b><u>17.24</u></b>
<b><u>171185830 / Beate KAEBEL (D)</u></b>	<b>MI 17:30 – 19:00</b>	<b><u>17.15</u></b>
<b><u>171185840 / Whit PETERSON (E)</u></b>	<b>MO 09:45 – 11:15</b>	<b><u>17.17</u></b>

These courses are designed for students in their main study period. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

### Lexicon & Phraseology

Requirements: t.b.a.	
LA (Bachelor): Pflichtmodul "Sprachpraxis 2" (59470; LP: 3): Lexicon & Phraseology (594701)	
LA (GymPO) (HF, Erw.prüf., KLA (BF)): Pflichtmodul 5 "Sprachpraxis 2" (27160), Lexicon & Phraseology (271601)	
LA (GymPO) (KLA (HF)): Wahlmodul "Sprachpraxis 2" (27160), Lexicon & Phraseology (271601)	
Technikpäd.: Grundlagen Englisch (TP): Sprachpraxis 2 (27160)	

<b><u>171186100 / Amanda KAHRSCHE (A)</u></b>	<b>DI</b>	<b>14:00 – 15:30</b>	<b><u>17.71</u></b>
<b><u>171186110 / Amanda KAHRSCHE (B)</u></b>	<b>MI</b>	<b>15:45 – 17:15</b>	<b><u>17.52</u></b>
<b><u>171186120 / Guy Arthur CANINO (C)</u></b>	<b>DI</b>	<b>14:00 – 15:30</b>	<b><u>11.82</u></b>
<b><u>171186130 / Guy Arthur CANINO (D)</u></b>	<b>DI</b>	<b>15:45 – 17:15</b>	<b><u>17.72</u></b>
<b><u>171186140 / Guy Arthur CANINO (E)</u></b>	<b>FR</b>	<b>11:30 – 13:00</b>	<b><u>17.21</u></b>
<b><u>171186150 / Beate KAEBEL (F)</u></b>	<b>DI</b>	<b>11:30 – 13:00</b>	<b><u>11.32</u></b>

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.

### Advanced Verbal Communication

Requirements: t.b.a.	
LA (GymPO) (HF, Erw.prüf. (HF)): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Verbal Communication (272102)	
LA (GymPO) (Erw.prüf. (BF)): Wahlmodul „Verbal Communication“: Verbal Communication (272102)	
LA (GymPO) (KLA (HF)): Wahlmodul „Verbal Communication“ (27340): Verbal Communication (273401)	
LA (GymPO) (KLA (BF)): Wahlmodul „Verbal Communication“ (27330): Verbal Communication (273301)	
MA Angl.: Vertiefungsmodul 5: Sprachkompetenz (23420): Verbal Communication (234202; LP: 3)	
Technikpäd.: Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)	

<b><u>171186200 / Beate KAEBEL (A)</u></b>	<b>MO</b>	<b>15:45 – 17:15</b>	<b><u>17.71</u></b>
<b><u>171186210 / Amanda KAHRSCHE (B)</u></b>	<b>DI</b>	<b>11:30 – 13:00</b>	<b><u>11.62</u></b>
<b><u>171186220 / Amanda KAHRSCHE (C)</u></b>	<b>MI</b>	<b>11:30 – 13:00</b>	<b><u>17.14</u></b>
<b><u>171186230 / Amanda KAHRSCHE (D)</u></b>	<b>MI</b>	<b>14:00 – 15:30</b>	<b><u>17.17</u></b>
<b><u>171186240 / Jessica BUNDSCHUH (E)</u></b>	<b>FR</b>	<b>11:30 – 13:00</b>	<b><u>17.24</u></b>

#### **Zu (A):**

Mo. 15:45-17:15 / Beate Kaebel

You are an English major, yet feel you are getting hardly a chance to speak the language in the course of your studies? This may be the class for you.

Employing the debate format, this course involves work on vocabulary and grammar, style and composition, and honing your analytical and oratorical skills – as well as overcoming your fear of public speaking.

The course is open for all, but especially recommended for future teachers and MA students.

(For more information on the type of debate our format will be modeled on, please see [http://old.mtda.org/cgi-bin/mtda/file/Learning/Learning\\_Classic\\_Debate.pdf](http://old.mtda.org/cgi-bin/mtda/file/Learning/Learning_Classic_Debate.pdf)).

**Zu (B), (C) und (D):**

Di. 11:30-13:00 od. Mi. 11:30-13:00 od. 15:45-17:15 / Amanda Kahrsch

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

**Zu (E):**

Fr. 11:30-13:00 / Jessica Bundschuh

This course is devoted to a literary approach to teaching literature in a foreign-language classroom. The objective will be to expand your speaking acumen and your pedagogical skills in a live classroom setting. Thus, you will present your revised lesson at a bilingual Gymnasium. Grades will be based on your performance in the teaching sessions and the design of your lesson plans.

<b>Business English</b>		
	Requirements: t. b. a.	
BA HF: Ergänzungsmodul "Language Practice 2" (42690), Business Communication (426902)		
MA Wi.päd.: Kernmodul 3 „Sprachkompetenz“: Business English		
<b><u>171186300 / Amanda KAHRSCHE</u></b>	<b>DO 14:00 – 15:30</b>	<b><u>17.51</u></b>

This course focuses on English in the workplace. We'll be examining core business vocabulary as well as discussing issues associated with the modern corporation. In addition, we'll be practicing and extending general business skills like emailing, negotiating, and meetings.

For this course, BA students and some Hohenheim students have priority.