

Unterrichtsräume:

11.xy	=	Keplerstrasse 11, K I
17.xy	=	Keplerstrasse 17, K II
2.00, 2.01 und 2.02	=	Breitscheidstr. 2a (Hörsaalprovisorium)
1.041 und 1.063	=	Breitscheidstr. 2a
2.03 und 2.11	=	Breitscheidstr. 2b
12.xy	=	Azenbergstr. 12
18.xy	=	Azenbergstr. 18

Die Sprechstunden sind an den Anschlagtafeln und an den Türen der Sekretariate und der wissenschaftlichen MitarbeiterInnen zu finden - bitte notieren Sie sich diese gleich zu Beginn des Semesters. In der vorlesungsfreien Zeit gelten andere Sprechstunden.

Wichtig!

Veranstaltungen mit dem gleichen Titel werden als Parallelveranstaltungen geführt, nur eine davon ist zu besuchen. **Die Anmeldung für alle Kurse erfolgt online über ILIAS ab dem 16. März 2015.**

ZUR TEILNAHME AN DEN VERANSTALTUNGEN:

Es liegt in Ihrem eigenen Interesse, regelmäßig anwesend zu sein. Die VeranstaltungsleiterInnen behalten sich vor, die Teilnahme durch Eintragung in Anwesenheitslisten zu überprüfen. Studierende, die mehr als dreimal unentschuldig in einer Veranstaltung fehlen, können nicht ohne weiteres mit einem Schein rechnen.

Bitte wenden Sie sich mit allen Ihr Studium betreffenden Fragen an die MitarbeiterInnen während der Sprechstunden.

Eine allgemeine Einführungsveranstaltung für StudienanfängerInnen findet nur im Wintersemester statt. Besorgen Sie sich rechtzeitig vor Beginn der Veranstaltungen Informationsmaterial in den Sekretariaten der Anglistik/Amerikanistik (Linguistik: Keplerstrasse 17, Etage 4b, Zimmer 4.057; Literaturwissenschaft NEL: Keplerstrasse 17, Etage 4a, Zimmer 4.029; Amerikanistik: Keplerstrasse 17, Etage 4a, Zimmer 4.022).

Bitte beachten: Änderungen der Raum- und Zeitangaben sind im Einzelfall nicht ausgeschlossen. Bitte beachten Sie daher dringend entsprechende Aushänge am Schwarzen Brett und den Anschlagtafeln.

Beginn unserer Veranstaltungen: Montag, 13.04.2015

BITTE BEACHTEN:

Studierende der Anglistik haben drei verschiedene Studiengänge zur Wahl: Lehramt (Staatsexamen, alte und neue Prüfungsordnung), Bachelor of Arts (alte und neue Prüfungsordnung) und Master of Arts. Die Anforderungen sind für alle drei Abschlussarten unterschiedlich und sollten der jeweiligen Prüfungsordnung entnommen werden.

!!!WICHTIG!!!

Seit dem WS 14/15 wird für das Modul ‚Formal Basis‘, bestehend aus den beiden Seminaren ‚Basic Sentence Structure‘ and ‚Basics of Morphological Analysis‘, EINE schriftliche Modulprüfung angesetzt.

Diese 2-stündige Prüfung besteht zu gleichen Teilen aus den Inhalten der Kurse Basic Sentence Structure und Basics of Morphological Analysis und findet zu Beginn der Semesterferien statt. Ein Nichtbestehen der Klausur zieht eine Wiederholung zum nächstmöglichen Zeitpunkt nach sich. Dies ist in der Regel der Termin der Modulprüfung im darauffolgenden Semester.

LINGUISTIK

Basic Sentence Structure	
ECTS: 2	Requirements: t. b. a.
Lehramt (neu):	Pflichtmodul 4: Formal Basis (27150), Basic Sentence Structure (271501)
Technikpädagogik:	Grundlagen Englisch (TP): Formal Basis (27150)
BA NF (alt):	Modul 3: Sprachwissenschaft (Pr.Nr. 3220) „English Grammar“, LP: 3
BA (neu):	Basismodul Sprachwissenschaft Formal Basis (42570), Basic Sentence Structure (425701)

Marcel PITTEROFF (A) **MI** **14.00 – 15.30** **17.02**

Patrick LINDERT (B) **DI** **09.45 – 11.15** **2.00**

This course deepens the syntactic analysis of English sentences as introduced in the course 'Introduction to Linguistics'. We will proceed through the different levels of description:

- the functional level like subject, object, etc.
- the thematic level like agent, theme, etc.
- the formal level: from word classes and phrasal categories to complete tree structures, and thereby we will deal with various syntactic phenomena, both on the phrasal and on the sentential level. The seminar has a strong practical focus; the students will learn to apply syntactic argumentation themselves.

Basics of Morphological Analysis

ECTS: 2	Requirements: t. b. a.	
Lehramt (neu):	Pflichtmodul 4: Formal Basis (27150), Basics of Morphol. Analysis (271502)	
Technikpädagogik:	Grundlagen Englisch (TP): Formal Basis (27150)	
BA (neu):	Basismodul Sprachwissenschaft "Formal Basis" (42570), Basics of Morph. Analysis (425702)	

<u>Marcel PITTEROFF (A)</u>	DI	11.30 – 13.00	<u>18.11</u>
<u>Zeljka CARUSO (B)</u>	DI	15.45 – 17.15	<u>2.00</u>

This course provides a comprehensive introduction to morphological analysis. The course is designed on the basis of exercises which involve the students in doing morphology by formulating hypotheses and testing them against data from English (and other languages).

Basic Phonetics and Phonology

ECTS: 5	Requirements: t. b. a.	
Lehramt (alt):	G3-Proseminar, G4-Proseminar (nur der Kurs bei F. Schubö)	
Lehramt (neu):	Pflichtmodul 7: Linguistic Levels (27180/KLA (BF): 27380), Phonetics/Phonology (271803/KLA (BF): 273803)	
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)	
BA NF (alt):	Modul 2 "Sprachwissenschaft": G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3 „Sprachwissenschaft“: G4-PS (Pr.Nr. 3210; LP: 5)	
BA HF (neu):	Kernmodul „Linguistic Levels II“ (42610; LP: 9); Phonetics/Phonology (426102)	
BA NF (neu):	Kernmodul „Linguistic Levels“ (NF) (43350), Phonetics/Phonology (433503)	
Master Wirtschaftspädagogik:	Kernmodul 2 „Linguistik“: Phonetics/Phonology	
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)	

<u>Fabian SCHUBÖ (A)</u>	DO	14.00 – 15.30	<u>17.12</u>
<u>Sabine ZERBIAN (B)</u>	DI	09.45 – 11.15	<u>11.82</u>
<u>Sabine ZERBIAN (C)</u>	MI	09.45 – 11.15	<u>17.23</u>

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sounds, their transcription in the International Phonetic Alphabet (IPA), phoneme-allophone distinction, phonological processes, phonological features, phonotactics, word stress and sentence intonation.

Literature:

- McMahon, A. 2002. *An Introduction to English Phonology*. Edinburgh University Press.
 Clark, J., Yallop, C. & J. Fletcher. 2007. *An Introduction to Phonetics and Phonology*. 3rd edition. Malden, MA: Blackwell.
 Davenport, M. & S.J. Hannahs. 2010. *Introducing Phonetics and Phonology*. 3rd edition. London: Hodder Education.

Semantic Theory	
ECTS: 5	Requirements: t. b. a.
Lehramt (alt):	G3-Proseminar
Lehramt (neu):	Pflichtmodul 7: Linguistic Levels (27180/KLA(BF): 27380), Semantics (271804/KLA(BF): 273804)
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)
BA HF (alt):	Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620); LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)
BA NF (alt):	Modul 2, Sprachwissenschaft: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP: 5)
BA HF (neu):	Kernmodul "Linguistic Levels II" (42610; LP: 9), Semantics (426101)
BA NF (neu):	Kernmodul "Linguistic Levels" (NF) (43350), Semantics (433504)
Master Wirtschaftspädagogik:	Kernmodul 2 "Linguistik": Semantics

Boris HASELBACH (A) **DO** **09.45 – 11.15** **2.01**

Giorgos SPATHAS (B) **MO** **14.00 – 15.30** **17.23**

In this course we examine how we use natural language to convey meaning. We first discuss what the meanings of words and sentences are and introduce some basic semantic notions like the difference between sense and reference (e.g. the German chancellor vs. Angela Merkel). We then go into the relation between meaning and syntax, i.e. the way the meaning of a complex expression is determined by the meanings of its parts. We discuss the interpretation of simple transitive and intransitive sentences (*John slept*, *John kissed Mary*), quantifiers (*Every boy loves some girl*), and semantic classes of verbs/predicates, tense, aspect and modality. In the end we will be able to theoretically explain, for instance, why the English progressive is compatible with some verbs, but not with others: compare *John is driving a car* with **John is owning a car*. In doing so we introduce basic notions of set theory, propositional and predicate logic.

Optimality – Theoretic Syntax	
ECTS: 5	Requirements: final exam, assignments
Lehramt (alt):	G3-Proseminar, G4-Proseminar
Lehramt (neu):	Pflichtmodul 7 „Linguistic Levels“ (27180/KLA(BF): 27380, Syntax (271801/KLA(BF): 273801)
BA HF (alt):	Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)
BA NF (alt):	Modul 2 „Sprachwissenschaft“: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 2 „Sprachwissenschaft“: G4-PS (Pr.Nr. 3210; LP: 5)
BA HF (neu):	Kernmodul „Linguistic Levels I“ (42600; LP: 9), Syntax (426001)
BA NF (neu):	Kernmodul „Linguistic Levels“ (NF) (43350), Syntax (433501)
BA Wirtschaftspädagogik:	Seminarmodul Linguistik: Syntax
Master Wirtschaftspädagogik:	Kernmodul 2 „Linguistik“: Syntax
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)

Silke FISCHER **FR** **09.45 – 11.15** **17.12**

Optimality Theory (OT) is an approach to linguistic analysis which originated in phonology in the early 1990s but was soon taken up in syntax, morphology, and other fields of linguistics as well (cf. Prince & Smolensky 1993). In contrast to many other models, it does not presuppose that linguistic rules must strictly be obeyed (or otherwise the result will be ungrammatical) – instead, OT assumes that principles are violable and ranked in a language-specific hierarchy. Thus, a grammatical form may violate a constraint X if all alternative forms come off worse with respect to a higher-ranked (i.e. "more important") constraint Y. The aim of this course is to make students familiar with the basics of OT and discuss various OT analyses in the field of syntax.

Syntactic Theory	
Credits: 5	Requirements: zwei Klausuren
Lehramt (alt):	G3-Proseminar
Lehramt (neu):	Pflichtmodul 7: „Linguistic Levels“ (27180/KLA(BF): 27380), Syntax (271801/KLA(BF): 273801)
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)
BA HF (alt):	Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)
BA NF (alt):	Modul 2, Sprachwissenschaft: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP: 5)
BA HF (neu):	Kernmodul „Linguistic Levels I“ (42600; LP: 9), Syntax (426001)
BA NF (neu):	Kernmodul „Linguistic Levels“ (NF) (43350), Syntax (433501)
BA Wirtschaftspädagogik:	Seminarmodul Linguistik: Syntax
Master Wirtschaftspädagogik:	Kernmodul 2 „Linguistik“: Syntax

Sabine MOHR**MO 09.45 – 11.15****17.17**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating
- (2) *It is reluctant that Martin will do syntax.
- (3) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories. Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

Morphological Theory	
ECTS: 5	Requirements: t. b. a.
Lehramt (alt):	G3-Proseminar
Lehramt (neu):	Pflichtmodul 7 „Linguistic Levels“ (27180/KLA(BF): 27380), Morphology (271802/KLA(BF): 273802)
Technikpädagogik:	Grundlagen Englisch (TP): Linguistik Levels (TP) (31810)
BA HF (alt):	Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)
BA NF (alt):	Modul 2 „Sprachwissenschaft“: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3 „Sprachwissenschaft“: G4-PS (Pr.Nr. 3210; LP: 5)
BA HF (neu):	Kernmodul „Linguistic Levels I“ (42600; LP: 9), Morphology (426002)
BA NF (neu):	Kernmodul „Linguistic Levels“ (NF) (43350), Morphology (433502)
BA Wirtschaftspädagogik:	Seminarmodul Linguistik: Morphology
Master Wirtschaftspädagogik:	Kernmodul 2 „Linguistik“: Morphology

Jeannique DARBY**FR 11.30 – 13.00****18.01**

In this course we will see how morphological theory rules out words like **dethroneless*, **Canadas goose* (plural), or **arrivable*. In short, we will discuss morphological principles that regulate word formation processes like derivation, compounding, and inflection. Moreover, we will take a look at the basic properties of Distributed Morphology, a recent morphological theory.

Advanced Morphology		
ECTS: 7	Pre-requisites: t. b. a. Requirements: t. b. a.	
Lehramt (alt): Lehramt (neu):	Hauptseminar Wahlmodul 4 „Vertiefung Linguistik 1“ (27260) Phonological and Morphological Structure (272602)	
BA HF (alt): BA HF (neu):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6) Ergänzungsmodul „Advanced Linguistics 1“ (42660; LP: 6) Phonological and Morphological Structure (426601)	
Master:	Vertiefungsmodul 3: Structure Interpretation (23390), Seminar Form and Interpretation (233902; LP: 3) ODER Vertiefungsmodul 1: Structure Analysis (23370): Phonological and Morphological Structure (233701; LP: 9)	
Master Wirtschaftspädagogik:	Kernmodul 4 “Linguistik”: HS English Language	

Artemis ALEXIADOU,**DO 09.45 – 11.15****17.52****Gianina IORDACHIOAIA**

This seminar will be concerned with compounding as a morphological process and how it has been dealt with in theoretical research. Unlike the outputs of inflection and derivation, compounds involve more than one root and thus raise interesting theoretical questions about the interaction between lexicon, syntax and semantics. For instance, the meaning of some compounds can be compositionally derived from the meaning of the roots involved (e.g., apple cake, blue cheese, girlfriend, hairdresser), but others have an idiosyncratic meaning (e.g., kill joy, white collar, pale face). In this class, we will discuss some of the most prominent works that have been written on compounds to understand the implications of this word formation process for linguistic theory in general. The students who will attend this class are expected to have attended classes in morphology and syntax before.

Bantu phonological and morphological structure		
ECTS: 7	Requirements: t. b. a.	
Lehramt (alt): Lehramt (neu):	Hauptseminar Wahlmodul 4 „Vertiefung Linguistik 1“ (27260), Phonological and Morphological Structure (272601)	
BA HF (alt): BA HF (neu):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6) Ergänzungsmodul „Advanced Linguistics 1“ (42660; LP: 6) Phonological and Morphological Structure (426601)	
Master:	Vertiefungsmodul 1: Structure Analysis (23370): Phonological and Morphological Structure (233701; LP: 9)	

Sabine ZERBIAN**MI 11.30 – 13.00****17.23**

This course offers a comprehensive introduction to the linguistic structure of Bantu languages. Bantu languages, spoken by an estimated 240 million speakers in 27 African countries, are one of the most important language groups in Africa in terms of geographical and demographic spread.

In this course we are looking in more detail at the most salient structural properties of Bantu languages, such as the noun class system, agreement and verbal morphology. The focus, however, will be on tonal and intonational aspects. The languages to be studied in detail are from the Sotho-Tswana group, Bantu languages spoken in South Africa and Botswana.

Literature:

Katamba, Francis, ed., 1998. Bantu Phonology and Morphology. München: Lincom.

Nurse, Derek & Gérard Philippson (eds.). 2003. The Bantu Languages. London: Routledge.

Compositional Semantics		
ECTS: 7	Prerequisites: t. b. a. Requirements: t. b. a.	
Lehramt (alt): Lehramt (neu):	Hauptseminar Wahlmodul 6 „Vertiefung Linguistik 2“ (27280), Syntactic and Semantic Structure (272801)	
BA HF (alt): BA HF (neu):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6) Ergänzungsmodul „Advanced Linguistics 2“ (42680; LP: 6) Syntactic and Semantic Structure (426801)	
Master:	Vertiefungsmodul 3: Structure Interpretation (23390), Seminar Form and Interpretation (233902; LP: 3) ODER Vertiefungsmodul 3: Structure Interpretation (23390) Seminar Syntactic and Semantic Structure (233901; LP: 9)	
Master Wirtschaftspädagogik:	Kernmodul 4 „Linguistik“: HS English Language	

Cornelia EBERT**DI 09.45 – 11.15****17.16**

The seminar will provide an introduction to the meaning of natural language expressions. We will discuss foremost themes of compositional semantics. Topics of lexical semantics will only be briefly touched. This course also includes an introduction to the theoretical tools that are necessary for formal semantic analyses, i.e. set theory, functions, and elementary logic.

We will look at the syntax-semantics interface as well as the semantics-pragmatics interface. Topics we will cover are among others: What is semantics, what is compositionality? What role do truth conditions play? What is reference and quantification and how can it be formally analysed? How can we deal with meaning contributions of other dimensions like presuppositions and implicatures?

The seminar will be organized in the form of work groups, where students carry out exercises and group tasks, which are in part theoretical and in part concerned with descriptive work.

Text book: Irene Heim & Angelika Kratzer (1998): Semantics in Generative Grammar. Oxford: Blackwell.

Advanced Syntax		
ECTS: 7	Prerequisites: solid background in syntax Requirements: final exam, assignments	
Lehramt (alt): Lehramt (neu):	Hauptseminar Wahlmodul 6 „Vertiefung Linguistik 2“ (27280), Syntactic and Semantic Structure (272801)	
BA HF (alt): BA HF (neu):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6) Ergänzungsmodul „Advanced Linguistics 2“ (42680; LP: 6) Syntactic and Semantic Structure (426801)	
Master:	Vertiefungsmodul 3: Structure Interpretation (23390), Seminar Form and Interpretation (233902; LP: 3) ODER Vertiefungsmodul 3: Structure Interpretation (23390) Seminar Syntactic and Semantic Structure (233901; LP: 9)	
Master Wirtschaftspädagogik:	Kernmodul 4 „Linguistik“: HS English Language	

Silke FISCHER**FR 11.30 – 13.00****17.23**

The aim of this seminar is to make students familiar with current syntactic developments. After introducing the core ideas of Minimalism, we will read and discuss recent syntactic literature. Good knowledge of syntax is therefore obligatory.

Neurolinguistics		
ECTS: 7	Prerequisites: t. b. a. Requirements: t. b. a.	
Lehramt (alt): Lehramt (neu):	Hauptseminar Pflichtmodul „Language and Cognition“ (27200; LP: 6), Cognitive Linguistics (272001)	
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP); Language and Cognition (27200)	
BA HF (alt): BA HF (neu):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6) Ergänzungsmodul „Language and Cognition“ (42670; LP: 6) Language and Cognition (426701)	
Master:	Spezialisierungsmodul 2 (23460) Current Methodologies II (234601; LP: 12)	
Master Wirtschaftspädagogik:	Kernmodul 4 „Linguistik“: HS English Language	

Nino GRILLO**BLOCKSEMINAR**

Termine, Raum und Zeit werden bekannt gegeben

The goal of neurolinguistics is to understand how and where language is processed in the brain. Conducting and/or understanding neurolinguistic studies require knowledge from a variety of domains, including: linguistics, neurobiology, neurological research methods for relating brain to behaviour (e.g., fMRI, EEG). We will cover the essential background neurobiology and methods that is required to understand studies in this area. Following this we will discuss some exciting studies that reveal how and where aspects of language are processed in the brain and neurolinguistic theories that arise from these results. These studies are presented in three sections: (1) Speech & Phonology, (2) Lexical Access & Morphology, (3) Sentence Processing & Syntax. When relevant we will examine its relation to similar functions (e.g., memory, music) to help in uncovering what it is that is or is not special about language compared to other cognitive functions.

Objectives:

- (1) To provide basic understanding of neurological methods including the advantages and disadvantages of each
- (2) To understand some key neurolinguistic theories/approaches
- (3) Ability to understand primary literature in neuroscience of language
- (4) Ability to critically evaluate methods and data interpretation of neurolinguistic data
- (5) Ability to evaluate competing analyses of neurolinguistic data

Experimental Phonology

ECTS: 7	Prerequisites: 'Basic Phonetics and Phonology'
Lehramt (alt):	Hauptseminar
Lehramt (neu):	Wahlmodul 4 „Vertiefung Linguistik 1“ (27260), Phonological and Morphological Structure (272601)
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)
BA HF (neu):	Ergänzungsmodul „Advanced Linguistics 1“ (42660; LP: 6) Phonological and Morphological Structure (426601)
Master:	Vertiefungsmodul 1: Structure Analysis (23370): Phonological and Morphological Structure (233701; LP: 9)
Master Wirtschaftspädagogik:	Kernmodul 4 „Linguistik“: HS English Language

Fabian SCHUBÖ

DO 11.30 – 13.00

17.74

This course introduces experimental approaches to phonology. Dealing with both segmental and suprasegmental phenomena, we will discuss how experimental methods are applied in the investigation of phonological problems. Students will learn to use the acoustics software *Praat* for processing and analyzing recorded speech data. In a practical part, groups of students will design and conduct small experiments and report on the results in class.

Middle English

ECTS: 7	Requirements: t. b. a.
Lehramt (alt):	Hauptseminar
Lehramt (neu):	Wahlmodul 4 „Vertiefung Linguistik 1“ (27260), Older Stages of the English Language (272602)
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)
BA HF (neu):	Ergänzungsmodul „Advanced Linguistics 1“ (42660; LP: 6) Older Stages of the English Language (426602)
Master:	Vertiefungsmodul 1: Structure Analysis (23370)
Master Wirtschaftspädagogik:	Kernmodul 4 „Linguistik“: HS English Language

Susanne LOHRMANN

DI 14.00 – 15.30

12.02

The Middle English period is a period of massive changes. In this course, we will discuss some of these changes and will investigate particular phonological, morphological, and syntactic issues. This theoretic knowledge will then be applied to Middle English texts, i.e. we will gloss, translate and analyse a selection of ME texts. Since we are particularly interested in the linguistic phenomena of the period, we will also discuss recent research regarding the grammar of Middle English and/or sociolinguistic issues.

Kolloquium für Examenskandidaten

Prerequisites:	registration for final exams in the fall of 2015 (LA/Diplom)
Lehramt (alt):	Examenskolloquium
Lehramt (neu):	Pflichtmodul 11 „Kolloquium“ (27220/KLA(BF): 27390), Kolloquium Linguistik (272202/KLA(BF): 273902)
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)

Sabine ZERBIAN

DI 14.00 – 15.30

17.71

Target group: Candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Oral and written exams.

The colloquium will first present the topic for the written exam in Linguistics/Phonology. The second part includes presentations by the candidates on the following areas:

- Components of English grammar: phonology, phonetics, interfaces with phonology
- Varieties of English
- Second Language phonology

Kolloquium für Examenskandidaten

Prerequisites:	registration for final exams in the fall of 2015 (Staatsexamen)
Lehramt (alt):	Examenskolloquium
Lehramt (neu):	Pflichtmodul 11 "Kolloquium" (27220/KLA(BF): 27390), Kolloquium Linguistik (272202/KLA(BF): 273902)
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)

Silke FISCHER

DI 11.30 – 13.00

12.21

Target group: Candidates for the final exams in linguistics (in the fall of 2015) who want to do their oral (or written) examination with me.

Topic Areas: syntax/morphology/semantics (plus the topics fixed by the exam regulations); at least one of your major topics must be a syntactic one.

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination.

Registration: Please contact me via e-mail or register in my office hour before the semester starts.

Kolloquium für Examenskandidaten

Prerequisites:	registration for final exams in the fall of 2015
Lehramt (alt):	Examenskolloquium
Lehramt (neu):	Pflichtmodul 11 "Kolloquium" (27220/KLA(BF): 27390), Kolloquium Linguistik (272202/KLA(BF): 273902)
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)

Susanne LOHRMANN

BLOCKSEMINAR

Target group: Candidates for Staatsexamen who want to do their **oral and/or written** exams with me.

Blockseminar:

Scheduled dates (to be confirmed):

Wednesday, 22.04.2015, 13:00 – 14:00 (room t.b.a.): General information; possible topics for your orals, reading list, etc.

Wednesday, 29.07.2015, 9:45 – 13:00 (room t.b.a.): Q&A session (oral and written exams)

Please register with ILIAS so that we can keep you posted regarding time and place.

If there are any questions prior to the first meeting, please send me an e-mail.

Forschungsseminar "Latest developments in Linguistic Theory (Syntax & Semantics)"

Master:	Forschungskolloquium Linguistik (23480): Forschungskolloquium Linguistik (234801; 3 LP)
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Artemis ALEXIADOU/
Daniel HOLE

DI 17.30 – 19.00

17.23

This is an advanced class that surveys recent developments in syntactic, morphological, and phonological theory.

Research Colloquium Phonetics/Phonology

Master:	Forschungskolloquium Linguistik (23480): Forschungskolloquium Linguistik (234801; 3 LP)
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Sabine ZERBIAN

MO 09.45 – 11.15 (zweiwöchig)

17.24

Students, members of the department and external guests will present ongoing or recent work in the area of phonetics/phonology and its interfaces.

VERANSTALTUNGEN DES SONDERFORSCHUNGSBEREICHS 732

Vortragsreihe

Artemis ALEXIADOU

DO 17.30 – 19.00

17.13

http://www.uni-stuttgart.de/linguistik/sfb732/index.php?article_id=149

SPRACHPRAXIS

Phonetic Practice			
ECTS: 5	Requirements: t. b. a.		
Lehramt (neu):	Pflichtmodul 5: Sprachpraxis 2 (27160), Phonetic Practice (271602)		
Technikpädagogik:	Grundlagen Englisch (TP): Sprachpraxis 2 (27160)		
BA Wirtschaftspädagogik:	Grundlagenmodul Linguistik: Phonetic Practice		
<u>Heidi ALTMANN (A)</u>	MO	11.30 – 13.00	<u>11.62</u>
<u>Heidi ALTMANN (B)</u>	DI	09.45 – 11.15	<u>11.62</u>
<u>Heidi ALTMANN (C)</u>	DI	11.30 – 13.00	<u>17.17</u>

In this course, we will practice English pronunciation with respect to both actual articulation and general knowledge about sound structure (e.g., transcription, articulatory description of individual speech sounds). We will concentrate on the two major standard variants of English which are expected for teaching English at German schools: General American (GA) and Received Pronunciation (RP). The aim of this course is to raise awareness for one's potential problem areas and offer some guidance as to how they might be approached.

Literature:

Collins, Beverly S. and Inger M. Mees. 2008. *Practical Phonetics and Phonology*. London: Routledge.

Kreidler, Charles W. 2004. *The Pronunciation of English*. Malden, MA: Blackwell.

Wells, John (ed.). 2010. *Longman Pronunciation Dictionary*. Harlow: Longman.

Advanced Verbal Communication (LA)			
ECTS: 3	Requirements: t. b. a.		
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium		
Lehramt (neu) (HF, Erw.prüf. (HF)):	Pflichtmodul 10 „Sprachpraxis 3“ (27210), Verbal Communication (272102)		
Lehramt (neu) (Erw.prüf. (BF)):	Wahlmodul „Verbal Communication“: Verbal Communication (272102)		
Lehramt (neu) (KLA (HF)):	Wahlmodul „Verbal Communication“ (27340): Verbal Communication (273401)		
Lehramt (neu) (KLA (BF)):	Wahlmodul „Verbal Communication“ (27330): Verbal Communication (273301)		
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)		
<u>Beate KAEBEL</u>	MO	15.45 – 17.15	<u>17.71</u>

Employing the debate format, this course involves work on vocabulary and grammar, style and composition, as well as honing your analytical and oratorical skills. For more information on the type of debate our format will be modeled on, please see http://old.mdt.org/cgi-bin/mdta/file/Learning/Learning_Classic_Debate.pdf

This course is open for all, but especially recommended for Lehramt students.

Advanced Verbal Communication (LA)

ECTS: 3	Requirements: t. b. a.	
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium	
Lehramt (neu) (HF, Erw.prüf. (HF)):	Pflichtmodul 10 „Sprachpraxis 3“ (27210), Verbal Communication (272102)	
Lehramt (neu) (Erw.prüf. (BF)):	Wahlmodul „Verbal Communication“: Verbal Communication (272102)	
Lehramt (neu) (KLA (HF)):	Wahlmodul „Verbal Communication“ (27340): Verbal Communication (273401)	
Lehramt (neu) (KLA (BF)):	Wahlmodul „Verbal Communication“ (27330): Verbal Communication (273301)	
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)	

<u>Jessica BUNDSCHUH</u>	FR	11.30 – 13.00	<u>17.24</u>
<u>Amanda KAHRSCH</u>	DI	11.30 – 13.00	<u>17.14</u>
<u>Amanda KAHRSCH</u>	DO	09.45 – 11.15	<u>17.91</u>

This course is about grammar: teaching it and using it. We will spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and the associated lesson plan.

Important: This course is for Lehramt students only. It is a required course for students under the new Lehramt system, where it comprises half of your Sprachpraxis 3 module. Because of the way the class is taught, the size of the class will be strictly limited to 20 students. Lehramt students who need this course for their Sprachpraxis 3 module have priority.

Grammar Review (Noun system)

ECTS: 3	Requirements: t. b. a.	
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium	

<u>Amanda KAHRSCH</u>	DO	11.30 – 13.00	<u>17.71</u>
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Diese Veranstaltung ist offen für alle Interessenten!

This course is an optional course for all Anglistik students. In this course – and its parallel course on the Verb System to be offered in the winter term – we will be going systematically through the grammatical system of English. In this course on the noun system, we will be examining the sections of English grammar having to do with nouns, adjectives, articles, gerunds, and pronouns.

Business English

ECTS: 3	Requirements: t. b. a.	
BA HF (alt):	Aufbaumodul Sprachpraxis (Pr.Nr. 1730, LP: 1)	
BA HF (neu):	Ergänzungsmodul „Language Practice 2“ (42690), Business Communication (426902)	
Master Wirtschaftspädagogik:	Kernmodul 3 „Sprachkompetenz“ Business English	

<u>Sylvia GRADE</u>	DI	15.15 – 16.45	<u>1.041</u>
<u>Sylvia GRADE</u>	DO	15.30 – 17.00	<u>1.026</u>
<u>Joseph MICHAELS</u>	MI	11.30 – 13.00	<u>1.026</u>

BEGINN DIESER KURSE IN DER 2. VORLESUNGSWOCHE!!

This course focuses on English in the workplace.

For this course, BA students and some Hohenheim students have priority.

Course materials: students will be able to download and print off a reader on ILIAS. More information to follow.

Lexicon & Phraseology

ECTS: 3	Requirements: t. b. a.	
Lehramt (alt):	Sprachpraktische Übung im Grundstudium	
Lehramt (neu) (HF, Erw.prüf., KLA (BF)):	Pflichtmodul 5: „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601)	
Lehramt (neu) (KLA (HF)):	Wahlmodul „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601)	
Technikpädagogik:	Grundlagen Englisch (TP): Sprachpraxis 2 (27160)	

Beate KAEBEL**DO 15.45 – 17.15****11.71**

Drawing on different types of English texts, we'll take a close look at vocabulary, focusing on phrasal verbs, word fields, collocations, turns of phrase, idioms, and questions of register.

Lexicon & Phraseology

ECTS: 3	Requirements: t. b. a.	
Lehramt (alt):	Sprachpraktische Übung im Grundstudium	
Lehramt (neu) (HF, Erw.prüf., KLA (BF)):	Pflichtmodul 5: „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601)	
Lehramt (neu) (KLA (HF)):	Wahlmodul „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601)	
Technikpädagogik:	Grundlagen Englisch (TP): Sprachpraxis 2 (27160)	

Amanda KAHRSCHE**DI 14.00 – 15.30****11.82****Amanda KAHRSCHE****MI 11.30 – 13.00****17.14****Amanda KAHRSCHE****MI 14.00 – 15.30****17.17**

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.

Übersetzung Deutsch-Englisch 1 + 2

ECTS: 3	Requirements: two tests during the term	
Lehramt (neu):	Pflichtmodul 2: Sprachpraxis 1 (41610), Translation (416101)	
Technikpädagogik:	Grundlagen Englisch (TP): Sprachpraxis 1 (27130)	
BA (neu):	Basismodul Language Practice 1 (42550), Translation (425501)	
Master Wirtschaftspädagogik:	Kernmodul 3 „Sprachkompetenz“: Translation 1	

Paul BOYLES**FR 11.30 – 13.00****17.71****Nelson PENAHERERA****FR 14.00 – 15.30****17.73**

These courses are designed for students in their first and second semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch Hauptstudium / BA-Exam

ECTS: 2	Requirements: two tests during the term
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium
Lehramt (neu):	HF/Erw.prüf.: HF: Pflichtmodul 10 „Sprachpraxis 3“ (27210), Translation 2 (272101)
Lehramt (neu):	Erw.prüfung (BF): Wahlmodul „Translation 2“: Translation 2 (272101)
Lehramt (neu):	Künstl. Lehramt (HF): Wahlmodul „Translation 2“ (27360): Translation 2 (273601)
Lehramt (neu):	Künstl. Lehramt (BF): Wahlmodul „Translation 2“ (27350): Translation 2 (273501)
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)
BA (neu):	Ergänzungsmodul „Language Practice 2“ (42690), Translation 2 (426901)
BA HF (alt):	Translation (für Examenkandidaten) (Pr.Nr. 3100, LP: 2)
Master:	Vertiefungsmodul 5: Sprachkompetenz (23420): Translation (234201; LP: 3)
Master Wirtschaftspädagogik:	Kernmodul 2 „Sprachkompetenz“: Translation 2

<u>Paul BOYLES</u>	FR	14.00 – 15.30	<u>17.24</u>
<u>Beate KAEBEL</u>	MI	15.45 – 17.15	<u>11.62</u>
<u>Amanda KAHRSCHE</u>	DO	14.00 – 15.30	<u>11.91</u>
<u>Nelson PENAHERRERA</u>	DO	14.00 – 15.30	<u>17.51</u>

These courses are designed for students in their fifth, sixth and seventh semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch Examenkandidaten

ECTS: 2	Requirements: two-three tests during the term
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium

<u>Beate KAEBEL</u>	DI	15.45 – 17.15	<u>17.74</u>
<u>Amanda KAHRSCHE</u>	MI	15.45 – 17.15	<u>17.52</u>

These courses are designed for State Exam (Lehramt) students in their final semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by attendance as well as two (Amanda Kahrsch) and three (Beate Kaebel) exams respectively.