

Unterrichtsräume:

11.xy	=	Keplerstrasse 11, K I
17.xy	=	Keplerstrasse 17, K II
2.00, 2.01 und 2.02	=	Breitscheidstr. 2a (Hörsaalprovisorium)
1.041 und 1.063	=	Breitscheidstr. 2a
2.03 und 2.11	=	Breitscheidstr. 2b
12.xy	=	Azenbergstr. 12
18.xy	=	Azenbergstr. 18

Die Sprechstunden sind an den Anschlagtafeln und an den Türen der Sekretariate und der wissenschaftlichen MitarbeiterInnen zu finden - bitte notieren Sie sich diese gleich zu Beginn des Semesters. In der vorlesungsfreien Zeit gelten andere Sprechstunden.

Wichtig!

Veranstaltungen mit dem gleichen Titel werden als Parallelveranstaltungen geführt, nur eine davon ist zu besuchen. **Die Anmeldung für alle Kurse erfolgt online über Campus (Kursteilnahme) und ILIAS (Unterrichtsmaterialien) ab dem 7. März 2016.**

ZUR TEILNAHME AN DEN VERANSTALTUNGEN:

Es liegt in Ihrem eigenen Interesse, regelmäßig anwesend zu sein. Die VeranstaltungsleiterInnen behalten sich vor, die Teilnahme durch Eintragung in Anwesenheitslisten zu überprüfen. Studierende, die mehr als dreimal unentschuldigt in einer Veranstaltung fehlen, können nicht ohne Weiteres mit einem Schein rechnen.

Bitte wenden Sie sich mit allen Ihr Studium betreffenden Fragen an die MitarbeiterInnen während der Sprechstunden.

Eine allgemeine Einführungsveranstaltung für StudienanfängerInnen findet nur im Wintersemester statt. Besorgen Sie sich rechtzeitig vor Beginn der Veranstaltungen Informationsmaterial in den Sekretariaten der Anglistik/Amerikanistik (Linguistik: Keplerstrasse 17, Etage 4b, Zimmer 4.057; Literaturwissenschaft NEL: Keplerstrasse 17, Etage 4a, Zimmer 4.029; Amerikanistik: Keplerstrasse 17, Etage 4a, Zimmer 4.022).

Bitte beachten: Änderungen der Raum- und Zeitangaben sind im Einzelfall nicht ausgeschlossen. Bitte beachten Sie daher dringend entsprechende Aushänge am Schwarzen Brett und den Anschlagtafeln.

Beginn unserer Veranstaltungen: Montag, 04.04.2016

BITTE BEACHTEN:

Studierende der Anglistik haben vier verschiedene Studiengänge zur Wahl: Lehramt (nach den Prüfungsordnungen WPO, GymPO I, Bachelor of Arts), Bachelor of Arts (alte und neue Prüfungsordnung) und Master of Arts. Die Anforderungen sind für alle vier Abschlussarten unterschiedlich und sollten der jeweiligen Prüfungsordnung entnommen werden.

!!!WICHTIG!!!

Seit dem Sommersemester 2016 besteht das Modul 'Formal Basis' aus dem gleichnamigen Seminar und einem dazugehörigen wöchentlichen Tutorium.

LINGUISTIK

Formal Basis	
ECTS: 2	Requirements: t. b. a.
Lehramt (GymPO):	Pflichtmodul 4: Formal Basis (27150), Linguistische Übung (271501)
Technikpädagogik:	Grundlagen Englisch (TP): Formal Basis (27150)
BA:	Basismodul Formal Basis (42570), Linguistische Übung (425701)

Marcel PITTEROFF (A) **FR** **09.45 – 11.15** **17.74**

Patrick LINDERT (B) **DO** **08.00 – 09.30** **17.74**

This course investigates the syntactic structure of English sentences and it also provides a comprehensive introduction to morphological analysis. The seminar has a strong practical focus; the students will learn to apply syntactic and morphological argumentation themselves.

There will be additional tutorials where exercises will be discussed. Regular attendance is compulsory. Please register for one of the tutorials on ILIAS.

Basic Phonetics and Phonology	
ECTS: 5	Requirements: t. b. a.
Lehramt (alt):	G3-Proseminar, G4-Proseminar (nur der Kurs bei F. Schubö)
Lehramt (Bachelor):	Pflichtmodul „Linguistic Levels 1“: Phonology or Semantics
Lehramt (GymPO):	Pflichtmodul 7: Linguistic Levels (27180/KLA (BF): 27380), Phonetics/Phonology (271803/KLA (BF): 273803)
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)
BA NF (alt):	Modul 2 „Sprachwissenschaft“: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3 „Sprachwissenschaft“: G4-PS (Pr.Nr. 3210; LP: 5)
BA HF (neu):	Kernmodul „Linguistic Levels II“ (42610; LP: 9); Phonetics/Phonology (426102)
BA NF (neu):	Kernmodul „Linguistic Levels“ (NF) (43350), Phonetics/Phonology (433503)
Master Wirtschaftspädagogik:	Kernmodul 2 „Linguistik“: Phonetics/Phonology
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)

Fabian SCHUBÖ (A) **DO** **11.30 – 13.00** **17.74**

Fabian SCHUBÖ (B) **DO** **14.00 – 15.30** **17.12**

Christian UFFMANN (C) **MI** **09.45 – 11.15** **17.23**

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sounds, their transcription in the International Phonetic Alphabet (IPA), phoneme-allophone distinction, phonological processes, phonological features, phonotactics, word stress and sentence intonation.

Literature:

McMahon, A. 2002. *An Introduction to English Phonology*. Edinburgh University Press.

Clark, J., Yallop, C. & J. Fletcher. 2007. *An Introduction to Phonetics and Phonology*. 3rd edition. Malden, MA: Blackwell.

Davenport, M. & S.J. Hannahs. 2010. *Introducing Phonetics and Phonology*. 3rd edition. London: Hodder Education.

Semantic Theory	
ECTS: 5	Requirements: t. b. a.
Lehramt (alt):	G3-Proseminar
Lehramt (Bachelor):	Pflichtmodul „Linguistic Levels 1“: Phonology/Semantics
Lehramt (GymPO):	Pflichtmodul 7: Linguistic Levels (27180/KLA(BF): 27380), Semantics (271804/KLA(BF): 273804)
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)
BA HF (alt):	Aufbaumodul Sprachwissenschaft G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)
BA NF (alt):	Modul 2, Sprachwissenschaft: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP:5)
BA HF (neu):	Kernmodul „Linguistic Levels II“ (42610; LP: 9), Semantics (426101)
BA NF (neu):	Kernmodul „Linguistic Levels“ (NF) (43350), Semantics (433504)
Master Wirtschaftspädagogik:	Kernmodul 2 „Linguistik“: Semantics

Jutta HARTMANN (A) **FR** **14.00 – 15.30** **17.17**

Boris HASELBACH (B) **DO** **09.45 – 11.15** **17.52**

Gianina IORDACHIOAIA (C) **DO** **14.00 – 15.30** **11.91**

In this course we will first get acquainted with basic semantic notions like the difference between sense and reference (e.g. the German chancellor vs. Angela Merkel), semantic classes of verbs/predicates, tense, aspect and modality. In the end we will be able to theoretically explain, for instance, why the English progressive is compatible with some verbs, but not with others: compare "John is driving a car" with "*John is owning a car". In addition, we will set the grounds for a formal approach to natural language semantics by determining the kind of objects words may refer to and how we can combine them to derive the interpretation of sentences. For this, we will introduce and make use of basic notions of set theory and predicate logic.

Optimality – Theoretic Syntax

ECTS: 5	Requirements: final exam, assignments	
Lehramt (alt):	G3-Proseminar, G4-Proseminar	
Lehramt (Bachelor):	Pflichtmodul „Linguistic Levels 2“: Syntax or Morphology	
Lehramt (GymPO):	Pflichtmodul 7 „Linguistic Levels“ (27180/KLA(BF): 27380, Syntax (271801/KLA(BF): 273801)	
BA HF (alt):	Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)	
BA NF (alt):	Modul 2 „Sprachwissenschaft“: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3 „Sprachwissenschaft“: G4-PS (Pr.Nr. 3210; LP: 5)	
BA HF (neu):	Kernmodul „Linguistic Levels I“ (42600; LP: 9), Syntax (426001)	
BA NF (neu):	Kernmodul „Linguistic Levels“ (NF) (43350), Syntax (433501)	
BA Wirtschaftspädagogik:	Seminarmodul Linguistik: Syntax	
Master Wirtschaftspädagogik:	Kernmodul 2 „Linguistik“: Syntax	
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)	

Silke FISCHER**FR 09.45 – 11.15****17.12**

Optimality Theory (OT) is an approach to linguistic analysis which originated in phonology in the early 1990s but was soon taken up in syntax, morphology, and other fields of linguistics as well (cf. Prince & Smolensky 1993). In contrast to many other models, it does not presuppose that linguistic rules must strictly be obeyed (or otherwise the result will be ungrammatical) – instead, OT assumes that principles are violable and ranked in a language-specific hierarchy. Thus, a grammatical form may violate a constraint X if all alternative forms come off worse with respect to a higher-ranked (i.e. "more important") constraint Y. The aim of this course is to make students familiar with the basics of OT and discuss various OT analyses in the field of syntax.

Syntactic Theory

Credits: 5	Requirements: zwei Klausuren	
Lehramt (alt):	G3-Proseminar	
Lehramt (Bachelor):	Pflichtmodul „Linguistic Levels 2“: Syntax or Morphology	
Lehramt (GymPO):	Pflichtmodul 7: „Linguistic Levels“ (27180/KLA(BF): 27380), Syntax (271801/KLA(BF): 273801)	
BA HF(alt):	Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)	
BA NF (alt):	Modul 2, Sprachwissenschaft: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP: 5)	
BA HF (neu):	Kernmodul „Linguistic Levels I“ (42600; LP: 9), Syntax (426001)	
BA NF (neu):	Kernmodul „Linguistic Levels“ (NF) (43350), Syntax (433501)	
BA Wirtschaftspädagogik:	Seminarmodul Linguistik: Syntax	
Master Wirtschaftspädagogik:	Kernmodul 2 „Linguistik“: Syntax	
Technikpädagogik:	Grundlagen Englisch (TP): Linguistic Levels (TP) (31810)	

Zeljka CARUSO**DO 15.45 – 17.15****17.92**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating
- (2) *It is reluctant that Martin will do syntax.
- (3) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories. Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

History of English	
ECTS: 5	Requirements: two written tests
Lehramt (alt):	G3-Proseminar
LA (Bachelor):	Pflichtmodul „Language Variation“
BA HF (alt):	Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)
BA NF (alt):	Modul 2 „Sprachwissenschaft“: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3 „Sprachwissenschaft“: G4-PS (Pr.Nr. 3210; LP: 5)

Sabine MOHR**MO****09.45 – 11.15****17.17**

**Diese Veranstaltung ist offen für alle Interessenten,
insb. Examenkandidaten zur Examensvorbereitung!**

In this course we will be dealing with the development of English from the prehistoric period over Old and Middle English to Modern English. A major part of the class will be concerned with the crucial changes in the different periods of English, but we will also look at some general aspects of language change.

Nominalization	
ECTS: 7	Pre-requisites: Basic knowledge of syntax and morphology
Lehramt (alt):	Hauptseminar
Lehramt (BA):	Wahlmodul „Advanced Linguistics 1“: Advanced Morphology
Lehramt (GymPO):	Wahlmodul 4 „Vertiefung Linguistik 1“ (27260) Phonological and Morphological Structure (272601)
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)
BA HF (neu):	Ergänzungsmodul „Advanced Linguistics 1“ (42660; LP: 6) Phonological and Morphological Structure (426601)
Master:	Vertiefungsmodul 3: Structure Interpretation (23390), Seminar Form and Interpretation (233902; LP: 3) ODER Vertiefungsmodul 1: Structure Analysis (23370): Phonological and Morphological Structure (233701; LP: 9)
Master Wirtschaftspädagogik:	Kernmodul 4 “Linguistik”: HS English Language

Jutta HARTMANN**DO 11.30 – 13.00****17.71**

In this seminar we look into the domain of derivational morphology with respect to nominalizations of different types such as investigation (investigate+ion), writer (write+er), transcript (transcript+Ø). The main interest in the class is to look into the regularities of these nominalizations (interpretation possibilities, realizations of arguments) and idiosyncrasies in this domain, in order to investigate which theory/theories (Derivational Morphology vs. Lexicalism) can account for these data.

The Syntax and Focus Structure of Cleft Sentences		
ECTS: 7	Prerequisites: Basic knowledge of syntax	
Lehramt (alt):	Hauptseminar	
Lehramt (BA):	Wahlmodul „Advanced Linguistics 1“: Advanced Syntax	
Lehramt (GymPO):	Wahlmodul 6 „Vertiefung Linguistik 2“ (27280) Syntactic and Semantic Structure (272801)	
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)	
BA HF (neu):	Ergänzungsmodul “Advanced Linguistics 2” (42680; LP: 6) Syntactic and Semantic Structure (426801)	
Master:	Vertiefungsmodul 3: Structure Interpretation (23390), Seminar Form and Interpretation (233902; LP: 3) ODER Vertiefungsmodul 3: Structure Interpretation (23390) Seminar Syntactic and Semantic Structure (233901; LP: 9)	
Master Wirtschaftspädagogik:	Kernmodul 4 „Linguistik“: HS English Language	

Jutta HARTMANN**DI 14.00 – 15.30****17.98**

This class provides an overview of the syntax and information structure of so-called cleft sentences: it-clefts such as *It was PETER who solved the problem* or pseudoclefts such as *What Peter is is proud of himself*. In the it-cleft sentence, *PETER* is focused/highlighted/emphasized while the non-focused part is expressed in a relative clause. The proposition of the clause remains the same as in the corresponding non-clefted example *Peter solved the problem*. In this seminar, we look into the syntax and information structure of these cleft sentences. We will discuss the syntax of these sentences, how focus can be defined for this cleft sentences, and how syntax and focus interact. More generally, this seminar provides an insight into the syntax and semantics of cleft sentences and the modelling of the interface of syntax, semantics and information structure.

Advanced Syntax: Agree Relations		
ECTS: 7	Prerequisites: solid background in syntax Requirements: t. b. a.	
Lehramt (alt):	Hauptseminar	
Lehramt (BA):	Wahlmodul „Advanced Linguistics 1“: Advanced Syntax	
Lehramt (GymPO):	Wahlmodul 6 „Vertiefung Linguistik 2“ (27280), Syntactic and Semantic Structure (272801)	
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)	
BA HF (neu):	Ergänzungsmodul “Advanced Linguistics 2” (42680; LP: 6) Syntactic and Semantic Structure (426801)	
Master:	Vertiefungsmodul 3: Structure Interpretation (23390), Seminar Form and Interpretation (233902; LP: 3) ODER Vertiefungsmodul 3: Structure Interpretation (23390) Seminar Syntactic and Semantic Structure (233901; LP: 9)	
Master Wirtschaftspädagogik:	Kernmodul 4 „Linguistik“: HS English Language	

Silke FISCHER**FR 11.30 – 13.00****17.23**

The aim of this seminar is to make students familiar with current syntactic developments. After introducing the core ideas of Minimalism, we will read and discuss recent syntactic literature focusing on Agree relations. We will be concerned with questions such as: how has Agree been defined in the literature? Which data support which definition of Agree? Which syntactic relations are currently analysed in terms of Agree? Good knowledge of syntax is obligatory!

Agree or Move! Getting PRO under Control	
ECTS: 7	Prerequisites: Basic knowledge of syntax
Lehramt (alt):	Hauptseminar
Lehramt (BA):	Wahlmodul "Advanced Linguistics 1": Advanced Syntax
Lehramt (GymPO):	Wahlmodul 6 "Vertiefung Linguistik 2" (27280) Syntactic and Semantic Structure (272801)
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)
BA HF (neu):	Ergänzungsmodul "Advanced Linguistics 2" (42680; LP: 6) Syntactic and Semantic Structure (426801)
Master:	Vertiefungsmodul 3: Structure Interpretation (23390) Seminar Form and Interpretation (233902; LP: 3) ODER Vertiefungsmodul 3: Structure Interpretation (23390) Seminar Syntactic and Semantic Structure (233901; LP: 9)
Master Wirtschaftspädagogik:	Kernmodul 4 "Linguistik": HS English Language

Marcel PITTEROFF/**DO 09.45 – 11.15****17.91****Patrick LINDERT**

In this class, we will be concerned with so-called *control constructions* as in (1).

- (1) a. Tom tried to open the door. (Subject Control)
b. Peter told Tom to open the door. (Object Control)

In (1a), *Tom* is understood to be the agent of the *trying-event* and the agent of the *opening-event*. Given the Theta-Criterion, which doesn't allow an argument to receive more than one theta-role, the GB-analysis (Chomsky 1981 and subsequent work) of sentences such as (1) postulated a non-overt embedded subject PRO, which thematically functions as the agent argument of *open*. (1a,b) thus have the structures in (2) (co-indexation signals referential identity).

- (2) a. Tom_i tried [PRO_i to open the door].
b. Peter_i told Tom_j [PRO_j to open the door].

The nature, distribution, and interpretation of PRO has been heavily debated in the literature ever since, and it is fair to say that no consensus has been reached.

We will critically review two different control theories that try to address the above mentioned issues: Landau's Agree-Model of Control (Landau 2000, 2004, 2012) and Hornstein's Movement Theory of Control (Hornstein 1999, 2001). Apart from the question of how these models deal with the issues surrounding PRO, we evaluate their success in capturing control phenomena that have remained more peripheral to the discussion of control constructions in general: partial control (3), implicit control (4), and adjunct control (5).

- (3) (Tom_i told Peter_j that) he_i wants [PRO_{i+j/k} to meet next Tuesday].
(4) It was IMP_i decided [PRO_i to leave]. (IMP=implicit external argument of *decide*)
(5) John_i kissed Maggie_j [PRO_i to show his love].

Since this class involves a good deal of syntactic theorizing, students interested in this class should have some background in syntax.

Preparatory reading:

Haegeman, Liliane. 1994. *Introduction to Government & Binding Theory*. Chapter 5. Malden: Blackwell, 251-285.

Loanword Adaptation

ECTS: 7	Requirements: t. b. a.	
Lehramt (alt):	Hauptseminar	
Lehramt (BA):	Wahlmodul "Advanced Linguistics 1": Advanced Phonology	
Lehramt (GymPO):	Wahlmodul 4 "Vertiefung Linguistik 1" (27260) Phonological and Morphological Structure (272601)	
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)	
BA HF (neu):	Ergänzungsmodul "Advanced Linguistics 1" (42660; LP: 6) Phonological and Morphological Structure (426601)	
Master:	Vertiefungsmodul 1: Structure Analysis (23370) Phonological and Morphological Structure (233701); LP: 9)	

Christian UFFMANN

MI 11.30 – 13.00

17.23

Why do Hawaiians wish each other *mele kalikimaka* at Christmas? Why is a *Fail* in German masculine, a *Team* neuter, and an *E-mail* feminine? Do you say *geuploadet* or *upgeloaded*? And if the latter, could you say "Loadest du das mal up"?

What these examples show is that when we borrow words from other languages, we need to adapt them to the phonological and morphological system of our native languages. The Hawaiian example shows that phonological adaptations occur at two levels: First, there are segmental adaptations: the loanword must consist of licit phonemes in the borrowing language. In addition, there are suprasegmental adaptations: the loanword must conform to the syllable structure constraints and the stress (or tone) system of the borrowing language. The German examples show that there are also morphological adaptations. The loanword has to be assigned categories like gender, and it has to enter inflectional paradigms.

This course will look at how loanwords are adapted at both the phonological and morphological level, and it will look at the underlying mechanisms of adaptation: Why are words adapted one way and not another? Students are expected to participate actively, to collect their own little loanword corpora of a language of their choice, and to analyse aspects of loanword adaptation on the basis of these corpora.

Experimental Phonetics

ECTS: 7	Prerequisites:	
Lehramt (alt):	Hauptseminar	
Lehramt (BA)	Wahlmodul „Advanced Linguistics 1“	
Lehramt (GymPO):	Wahlmodul 4 „Vertiefung Linguistik 1“ (27260), Phonological and Morphological Structure (272601)	
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)	
BA HF (neu):	Ergänzungsmodul "Advanced Linguistics 1" (42660; LP: 6) Phonological and Morphological Structure (426601)	
Master:	Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)	
Master Wirtschaftspädagogik:	Kernmodul 4 "Linguistik": HS English Language	

Meg ZELLERS

MO 15.45 – 17.15

2.003

In this course students will gain familiarity with basic methods of experimental phonetic research, including experimental design for production and perception, recording procedures, auditory and acoustic analysis, basic speech synthesis, and principles of qualitative and quantitative data analysis. Different theories of speech production and perception will be explored, and strengths and weaknesses of methodologies will be considered. In order to gain hands-on experience, students will carry out a small-scale empirical study addressing a research question of their choice, and write up the results in an appropriate scientific format.

Middle English	
ECTS: 7	Requirements: t. b. a.
Lehramt (alt):	Hauptseminar
Lehramt (Bachelor):	Wahlmodul „Advanced Linguistics 1“: Older Stages of the English Language
Lehramt (GymPO):	Wahlmodul 4 „Vertiefung Linguistik 1“ (27260) Older Stages of the English Language (272602)
BA HF (alt):	Hauptseminar Sprachwissenschaft (Pr.Nr. 3300; LP: 6)
BA HF (neu):	Ergänzungsmodul „Advanced Linguistics 1“ (42660; LP: 6) Older Stages of the English Language (426602) ODER Ergänzungsmodul „Advanced Linguistics 2“ (42680; LP: 6) Older Stages of the English Language (426802)
Master:	Vertiefungsmodul 1: Structure Analysis (23370) Linguistic Analysis (233702; LP: 3)
Master Wirtschaftspädagogik:	Kernmodul 4 „Linguistik“: HS English Language

Susanne LOHRMANN**DI 09.45 – 11.15****11.82**

The Middle English period is a period of massive changes. In this course, we will discuss some of these changes and will investigate particular phonological, morphological, and syntactic issues. This theoretic knowledge will then be applied to Middle English texts, i.e. we will gloss, translate and analyse a selection of ME texts. Since we are particularly interested in the linguistic phenomena of the period, we will also discuss recent research regarding the grammar of Middle English and/or sociolinguistic issues.

Kolloquium für Examenskandidaten	
Prerequisites:	registration for final exams in the fall of 2016
Lehramt (alt):	Examenskolloquium
Lehramt (GymPO):	Pflichtmodul 11 „Kolloquium“ (27220/KLA(BF): 27390), Kolloquium Linguistik (272202/KLA(BF): 273902)
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)

Jutta HARTMANN**DO 14.00 – 15.30****17.51****RESTRICTED TO 15 CANDIDATES**

Target group: Candidates for the final exams in linguistics (in the autumn 2016) who want to do their oral examination with me.

Topic areas: syntax/information structure/morphology (plus the topics fixed by the exam regulations); at least one of your major topics must be a syntactic one.

Aim: Preparation for the final exams; treatment of selected topics for the oral examination.

Registration: Sign up via Campus. Please note that attendance at the first session on April 7 is a requirement.

Kolloquium für Examenskandidaten

Prerequisites: registration for final exams in the fall of 2016 (LA)

Lehramt (alt): Examenskolloquium

Lehramt (GymPO): Pflichtmodul 11 "Kolloquium" (27220/KLA(BF): 27390),
Kolloquium Linguistik (272202/KLA(BF): 273902)

Technikpädagogik: Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)

Silke FISCHER

DI 11.30 – 13.00

12.21

Target group: Candidates for the final exams in linguistics (in the fall of 2016) who want to do their examination with me.

Topic areas: syntax/morphology/semantics (plus the topics fixed by the exam regulations); at least one of your major topics must be a syntactic one.

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination.

Registration: Note that my list for the exams in the fall of 2016 is already full; if you want to be put on the waiting list, please contact me via e-mail. (The colloquium as such can be attended by other exam candidates as well.)

Kolloquium für Examenskandidaten

Prerequisites: registration for final exams in the fall of 2016

Lehramt (alt): Examenskolloquium

Lehramt (GymPO): Pflichtmodul 11 "Kolloquium" (27220/KLA(BF): 27390),
Kolloquium Linguistik (272202/KLA(BF): 273902)

Technikpädagogik: Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)

Susanne LOHRMANN

BLOCKSEMINAR

Target group: Candidates for Staatsexamen who want to do their **oral and/or written** exams with me.

Blockseminar

Registration: please send me an email.

Kolloquium für Examenskandidaten

Prerequisites: registration for final exams in the fall of 2016

Lehramt (alt): Examenskolloquium

Lehramt (GymPO): Pflichtmodul 11 "Kolloquium" (27220/KLA(BF): 27390),
Kolloquium Linguistik (272202/KLA(BF): 273902)

Technikpädagogik: Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)

Christian UFFMANN

DI 14.00 – 15.30

17.71

Kontakt: christian.uffmann@uni-duesseldorf.de

Target group: Candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Oral and written exams.

The colloquium will first present the topic for the written exam in Linguistics. The second part includes presentations by the candidates on the following areas:

- Components of English grammar: phonology, phonetics, interfaces with phonology
- Varieties of English
- Second Language phonology

Forschungsseminar “Latest developments in Linguistic Theory (Syntax)”	
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Master:	Forschungskolloquium Linguistik (23480): Forschungskolloquium Linguistik (234801; 3 LP)
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Jutta HARTMANN/
Daniel HOLE

DI 17.30 – 19.00

17.23

This is an advanced class that surveys recent developments in syntactic theory by paying special attention to the interfaces between syntax and morphology and syntax and semantics.

VERANSTALTUNGEN DES SONDERFORSCHUNGSBEREICHS 732

Vortragsreihe SFB

Jonas KUHN

DO 17.30 – 19.00

17.13

http://www.uni-stuttgart.de/linguistik/sfb732/index.php?article_id=149

SPRACHPRAXIS

Phonetic Practice			
ECTS: 5	Requirements: t. b. a.		
Lehramt (BA):	Pflichtmodul „Sprachpraxis 2“: Phonetic Practice		
Lehramt (GymPO) (HF, Erw.prüf., KLA (BF)):	Pflichtmodul 5 „Sprachpraxis 2“ (27160), Phonetic Practice (271602)		
Lehramt (GymPO) (KLA (HF)):	Wahlmodul „Sprachpraxis 2“ (27160), Phonetic Practice (271602)		
Technikpädagogik:	Grundlagen Englisch (TP): Sprachpraxis 2 (27160)		
BA Wirtschaftspädagogik:	Grundlagenmodul Linguistik: Phonetic Practice		
<u>Heidi ALTMANN (A)</u>	MO	09.45 – 11.15	<u>11.62</u>
<u>Heidi ALTMANN (B)</u>	MO	11.30 – 11.15	<u>11.62</u>
<u>Heidi ALTMANN (C)</u>	DI	09.45 – 11.15	<u>11.62</u>
<u>Heidi ALTMANN (D)</u>	DI	11.30 – 13.00	<u>17.17</u>

In this course, we will practice English pronunciation with respect to actual articulation and general knowledge about sound structure (e.g., transcription, articulatory description of individual speech sounds). We will concentrate on the two major reference varieties of English which are expected for teaching English at German schools: General American (GA) and Received Pronunciation (RP). The aim of this course is to raise awareness for one's potential problem areas and offer some guidance as to how they might be approached.

Literature:

Collins, Beverly S. and Inger M. Mees. 2008. *Practical Phonetics and Phonology*. London: Routledge.
Kreidler, Charles W. 2004. *The Pronunciation of English*. Malden, MA: Blackwell.

Advanced Verbal Communication (MA/LA)			
ECTS: 3	Requirements: t. b. a.		
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium		
Lehramt (GymPO) (HF, Erw.prüf. (HF)):	Pflichtmodul 10 „Sprachpraxis 3“ (27210), Verbal Communication (272102)		
Lehramt (GymPO) (Erw.prüf. (BF)):	Wahlmodul „Verbal Communication“: Verbal Communication (272102)		
Lehramt (GymPO) (KLA (HF)):	Wahlmodul „Verbal Communication“ (27340): Verbal Comm. (273401)		
Lehramt (GymPO) (KLA (BF)):	Wahlmodul „Verbal Communication“ (27330): Verbal Comm. (273301)		
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)		
Master:	Vertiefungsmodul 5: Sprachkompetenz (23420)		
	Übung Verbal Communication (234202; LP: 3)		
<u>Beate KAEBEL</u>	MO	15.45 – 17.15	<u>17.71</u>

Employing the debate format, this course involves work on vocabulary and grammar, style and composition, as well as honing your analytical and oratorical skills. For more information on the type of debate our format will be modeled on, please see http://old.mdta.org/cgi-bin/mdta/file/Learning/Learning_Classic_Debate.pdf

This course is open for all, but especially recommended for Lehramt students.

Advanced Verbal Communication (LA)

ECTS: 3	Requirements: t. b. a.	
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium	
Lehramt (GymPO) (HF, Erw.prüf. (HF)):	Pflichtmodul 10 „Sprachpraxis 3“ (27210), Verbal Communication (272102)	
Lehramt (GymPO) (Erw.prüf. (BF)):	Wahlmodul „Verbal Communication“: Verbal Communication (272102)	
Lehramt (GymPO) (KLA (HF)):	Wahlmodul „Verbal Communication“ (27340): Verbal Comm. (273401)	
Lehramt (GymPO) (KLA (BF)):	Wahlmodul „Verbal Communication“ (27330): Verbal Comm. (273301)	
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)	
Master:	Vertiefungsmodul 5: Sprachkompetenz (23420) Übung Verbal Communication (234202; LP: 3)	

Jessica BUNDSCHUH **FR** **11.30 – 13.00** **17.24**

Amanda KAHRSCHE **DI** **11.30 – 13.00** **17.14**

Amanda KAHRSCHE **MI** **11.30 – 13.00** **17.14**

This course is about grammar: teaching it and using it. We will spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and the associated lesson plan.

Important: This course is for Lehramt students only. It is a required course for students under the new Lehramt system, where it comprises half of your Sprachpraxis 3 module. Because of the way the class is taught, the size of the class will be strictly limited to 20 students. Lehramt students who need this course for their Sprachpraxis 3 module have priority.

Grammar Review (Noun system)

ECTS: 3	Requirements: t. b. a.	
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium	

Beate KAEBEL **DI** **15.45 – 17.15** **17.74**

Diese Veranstaltung ist offen für alle Interessenten!

This course is an optional course for all Anglistik students. In this course – and its parallel course on the Verb System to be offered in the winter term – we will be going systematically through the grammatical system of English. In this course on the noun system, we will be examining the sections of English grammar having to do with nouns, adjectives, articles, gerunds, and pronouns.

Business English

ECTS: 3	Requirements: t. b. a.	
BA HF (alt):	Aufbaumodul Sprachpraxis (Pr.Nr. 1740, LP: 1)	
BA HF (neu):	Ergänzungsmodul „Language Practice 2“ (42690), Business Communication (426902)	
Master Wirtschaftspädagogik:	Kernmodul 3 „Sprachkompetenz“ Business English	

Amanda KAHRSCHE **DI** **09.45 – 11.15** **17.16**

Amanda KAHRSCHE **MO** **15.45 – 17.15** **17.81**

This course focuses on English in the workplace. We'll be examining core business vocabulary as well as discussing issues associated with the modern corporation. In addition, we'll be practicing and extending general business skills like emailing, negotiating, and meetings.

For this course, BA students and some Hohenheim students have priority.

Lexicon & Phraseology

ECTS: 3	Requirements: t. b. a.
Lehramt (alt):	Sprachpraktische Übung im Grundstudium
Lehramt (BA):	Pflichtmodul „Sprachpraxis 2“: Lexicon & Phraseology
Lehramt (GymPO) (HF, Erw.prüf., KLA (BF)):	Pflichtmodul 5: „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601)
Lehramt (GymPO) (KLA (HF)):	Wahlmodul „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601)
Technikpädagogik:	Grundlagen Englisch (TP): Sprachpraxis 2 (27160)

Beate KAEBEL

DO 15.45 – 17.15

11.71

Drawing on different types of English texts, we'll take a close look at vocabulary, focusing on phrasal verbs, word fields, collocations, turns of phrase, idioms, and questions of register.

Lexicon & Phraseology

ECTS: 3	Requirements: t. b. a.
Lehramt (alt):	Sprachpraktische Übung im Grundstudium
Lehramt (BA):	Pflichtmodul „Sprachpraxis 2“: Lexicon & Phraseology
Lehramt (GymPO) (HF, Erw.prüf., KLA (BF)):	Pflichtmodul 5: „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601)
Lehramt (GymPO) (KLA (HF)):	Wahlmodul „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601)
Technikpädagogik:	Grundlagen Englisch (TP): Sprachpraxis 2 (27160)

Guy Arthur CANINO

MO 14.00 – 15.30

2.11

Guy Arthur CANINO

MO 15.45 – 17.15

11.62

Amanda KAHRSCHE

MI 14.00 – 15.30

17.17

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.

Übersetzung Deutsch-Englisch 1 + 2

ECTS: 3	Requirements: two tests during the term
Lehramt (BA):	Pflichtmodul „Sprachpraxis 1“: Translation 1
Lehramt (GymPO):	Pflichtmodul 2: Sprachpraxis 1 (41610), Translation (416101)
Technikpädagogik:	Grundlagen Englisch (TP): Sprachpraxis 1 (27130)
BA (neu):	Basismodul Language Practice 1 (42550), Translation (425501)
Master Wirtschaftspädagogik:	Kernmodul 3 „Sprachkompetenz“: Translation 1

Paul BOYLES

FR 11.30 – 13.00

17.71

These courses are designed for students in their first and second semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch Hauptstudium / BA-Exam	
ECTS: 2	Requirements: two tests during the term
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium
Lehramt (GymPO):	HF/Erw.prüf.: HF: Pflichtmodul 10 „Sprachpraxis 3“ (27210), Translation 2 (272101)
Lehramt (GymPO):	Erw.prüfung (BF): Wahlmodul „Translation 2“: Translation 2 (272101)
Lehramt (GymPO):	Künstl. Lehramt (HF): Wahlmodul „Translation 2“ (27360): Translation 2 (273601)
Lehramt (GymPO):	Künstl. Lehramt (BF): Wahlmodul „Translation 2“ (27350): Translation 2 (273501)
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)
BA (neu):	Ergänzungsmodul „Language Practice 2“ (42690), Translation 2 (426901)
BA HF (alt):	Translation (für Examenskandidaten) (Pr.Nr. 3100, LP: 2)
Master:	Vertiefungsmodul 5: Sprachkompetenz (23420): Translation (234201; LP: 3)
Master Wirtschaftspädagogik:	Kernmodul 3 „Sprachkompetenz“: Translation 2
Technikpädagogik:	Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)

<u>Paul BOYLES</u>	FR	14.00 – 15.30	<u>17.24</u>
<u>Paul BOYLES</u>	MI	14.00 – 15.30	<u>2.31</u>
<u>Amanda KAHRSCHE</u>	MO	14.00 – 15.30	<u>17.23</u>
<u>Amanda KAHRSCHE</u>	DI	14.00 – 15.30	<u>11.82</u>
<u>Amanda KAHRSCHE</u>	MI	15.45 – 17.15	<u>17.52</u>

These courses are designed for students in their fifth, sixth and seventh semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch Examenskandidaten	
ECTS: 2	Requirements: two-three tests during the term
Lehramt (alt):	Sprachpraktische Übung im Hauptstudium

<u>Beate KAEBEL</u>	MI	15.45 – 17.15	<u>11.62</u>
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This course is designed for State Exam students in their final semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by attendance as well as three exams.